



Virginia Department of Education
Career and Technical Education

Annual Performance Report (APR)

for

Pittsylvania County Public Schools

School Year
2017-2018

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85.00%
1S2 Mathematics (Highest Level) = 85.00%.

ALL CTE COMPLETERS PERFORMANCE

SOL Test	2017-2018	2016-2017	2015-2016
EOC English: Reading (1S1)	99.60% (493 of 495)	99.24% (522 of 526)	99.82% (560 of 561)
EOC Mathematics (Highest level) (1S2)	99.60% (493 of 495)	99.24% (520 of 524)	99.47% (558 of 561)

ALL SPECIAL POPULATIONS PERFORMANCE

SOL Test	2017-2018
EOC English: Reading (1S1)	99.66% (297 of 298)
EOC Mathematics (Highest Level) (1S2)	99.66% (297 of 298)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **92.00%**
- B. Completers participating in one or more Board approved credentialing tests – **82.00%**
- C. Completers taking and passing credentialing tests – **83.00%**
- D. Completers passing credentialing tests – **75.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **78.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment

In the two tables below: * denotes completers who have attained 80% of the student competency

**denotes the performance measure for College and Career Readiness required by the Virginia Board of Education

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2017-2018	2016-2017	2015-2016
A. Student Competency Rate*	97.95% (478 of 488)	97.68% (506 of 518)	97.47% (539 of 553)
B. Completers Participating in a Credentialing Test Rate	97.75% (477 of 488)	99.42% (515 of 518)	97.83% (541 of 553)
C. Test Takers (Completers) Passing Credentialing Test Rate	97.27% (464 of 477)	96.70% (498 of 515)	94.64% (512 of 541)
D. Completers Passing Credentialing Test Rate**	95.08% (464 of 488)	96.14% (498 of 518)	92.59% (512 of 553)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test**	95.90% (468 of 488)	96.33% (499 of 518)	92.95% (514 of 553)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	40.57% (198 of 488)	42.66% (221 of 518)	44.85% (248 of 553)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2017-2018	2016-2017	2015-2016
A. Student Competency Rate*	97.27% (285 of 293)	97.32% (291 of 299)	97.91% (281 of 287)
B. Completers Participating in a Credentialing Test Rate	96.93% (284 of 293)	99.00% (296 of 299)	96.86% (278 of 287)
C. Test Takers (Completers) Passing Credentialing Test Rate	97.18% (276 of 284)	95.27% (282 of 296)	93.17% (259 of 278)
D. Completers Passing Credentialing Test Rate**	94.20% (276 of 293)	94.31% (282 of 299)	90.24% (259 of 287)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test**	94.54% (277 of 293)	94.65% (283 of 299)	90.24% (259 of 287)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	34.47% (101 of 293)	32.78% (98 of 299)	33.45% (96 of 287)

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 96.50%.

2017-2018	2016-2017	2015-2016
98.41% (496 of 504)	99.25% (529 of 533)	99.65% (563 of 565)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 93.50%.

2017-2018	2016-2017	2015-2016
97.95% (478 of 488)	99.23% (514 of 518)	97.47% (539 of 553)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 93.50%.

ALL CTE COMPLETERS

2017-2018	2016-2017	2015-2016
92.27% (418 of 453)	93.97% (452 of 481)	88.75% (426 of 480)

ALL SPECIAL POPULATIONS PERFORMANCE

2017-2018
88.76% (229 of 258)

(5S1) Program Completer Response Rate

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2017-2018.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

ALL CTE COMPLETERS

2017-2018	2016-2017	2015-2016
85.63% (453 of 529)	85.44% (481 of 563)	83.04% (480 of 578)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 31.50%

ALL CTE NONTRADITIONAL ENROLLMENT

2017-2018	2016-2017	2015-2016
37.69% (1,373 of 3,643)	35.47% (1,207 of 3,403)	35.43% (1,411 of 3,983)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 28.00%.

ALL CTE NONTRADITIONAL COMPLETERS

2017-2018	2016-2017	2015-2016
40.30% (162 of 402)	12.05% (40 of 332)	16.31% (69 of 423)

2017-2018 Pittsylvania County Public Schools

In the table below: * denotes the Perkins Consolidated Annual Report measure for Technical Skills Attainment

**denotes the performance measure for College and Career Readiness required by the Virginia Board of Education

ANNUAL PERFORMANCE SUMMARY

Standard	All Students	Special Population
1S1 Academic Attainment: Reading (Highest Level)	Met	Met
1S2 Academic Attainment: Mathematics (Highest Level)	Met	Met
2S1A. Technical Skills Attainment Student Competency Rate	Met	Met
2S1B. Completers Participating in Credentialing Test Rate	Met	Met
2S1C. Test Takers (Completers) Passing Credentialing Test Rate*	Met	Met
2S1D. Completers Passing Credential Test Rate**	Met	Met
2S1E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test**	Met	Met
3S1 Secondary School Completion	Met	N/A
4S1 Student Graduation Rate	Met	N/A
5S1 Secondary Placement (Transition) Rate	Not Met	Not Met
5S1 Program Completer Response Rate	Met	N/A
6S1 Nontraditional Career Preparation (Enrollment)	Met	N/A
6S2 Nontraditional Career Preparation (Completion)	Met	N/A

The 2017-2018 Statewide Annual Performance Report will be posted on the CTE website in March 2019 after the presentation to the Virginia Board of Education.