

OPLA Plan 2 Modules by Course

Bold items are legally required for certification

Classroom Strategies

- Using Frameworks for Instruction
- Classroom Safety**
- Understanding Instructional Standards
- Backward Design for Instruction
- Understanding Assessment
- Exploring Student Data/Student Data Collection
- Selecting Instructional Strategies
- Differentiating Instruction
- Developing Lesson Plans
- Teaching as a Profession

Classroom Management

- Student Demographics
- Discipline Law and Equity
- Trauma Skilled Practices
- Working with Stakeholders
- Classroom Management Strategies
- Developing a Classroom Management Plan
- Behavior Interventions

Fundamentals of CTE

- Plan 2 Teacher Certification
- Program Standards & Frameworks Roles
- Student Leadership & 21st Century Skills
- Advisory Committees
- Basics of School Law
- Issues of Abuse**
- Creating Safety Plans**
- Working with Paraeducators in your Classroom**
- CTE Professional Organizations
- Project Based Learning

Philosophy of CTE

- History and Foundation of CTE
- Carl Perkins History to Present
- CTE Standards
- CTE Career Clusters
- Workforce and Labor Market Trends
- Writing CTE Frameworks
- Creating CTE Course Equivalencies
- Setting up CTE Dual Credit
- Running CTSOs & Student Leadership
- Taking CTE Beyond the Classroom

Administration of Worksite Learning

- Teaching 21st Century Skills
- Teaching Career Choices
- High School and Beyond Plans
- Teaching Resumes
- What is Work-Based Learning
- Worksite Learning Legal and Safety Issues
- Worksite Learning Coordinator**
- Worksite Learning Paperwork and Record Keeping
- Since Time Immemorial**
- School Based Enterprises and ASB Law

CTE Portfolio

- Setting up your Portfolio
- Portfolio Items
- Getting your CTE Certificate
- Clock hours and Maintaining your Certificate
- Professional Growth Plans (PGP)**
- Show Me the Money (Methods of increasing your paycheck)
- Acing your Teaching Job Interview

Practicum

- Teaching Journal
- School Visitation**
- Teaching Experience**