Our core beliefs and practices about the treatment of students in disciplinary situations:

We believe that...

1. Every attempt should be made to maintain the dignity of both the adult and the student.

2. Students should be guided and expected to solve the problems they create without making problems for anyone else.

3. Students should be given the opportunity to make decisions and live with the results, whether the consequences are good or bad.

4. Misbehavior should be handled with natural consequences instead of punishments whenever possible.

5. Misbehavior should be viewed as an opportunity for individual problem solving and preparation for the real world as opposed to a personal attack on the school or staff.

6. There should be a logical connection between misbehavior and resulting consequences.