San Diego Unified School District  
Finance Division  
Financial Planning, Monitoring and Accountability Department

Mountain View School  
PARENT AND FAMILY ENGAGEMENT POLICY 2020-21

Mountain View School has developed a written parent and family engagement policy with input from parents. The School Site Council reviewed the policy and provided input prior to approval. It has distributed the policy to all parents and guardians via email, at Family Orientation, and upon enrollment. The policy is also available to parents in the front office.

This policy describes the means for carrying out parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

To involve parents the following practices have been established:

The school convenes an annual meeting to inform parents about the right of parents to be involved in the school program.

Families are informed about their rights to be involved in the school program during Family Orientation in August.

The school offers a flexible number of meetings for parents, such as meetings in the morning or evening.

Meetings are scheduled in mornings and afternoons/evenings to support family involvement.

The school involves parents of students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school’s programs and the parental involvement policy.

Families are invited to attend Site Governance Team (SGT) meetings, School Site Council (SSC) meetings, English Learner Advisory Committee (ELAC) meetings, and Parent-Staff Association (PSA) meetings to review updates on the school programs and provide input. All meetings are open to all families and posted in advance.

The school provides parents of students with timely information about the school’s programs.
Families are provided information on school programs through the website, Family Orientation prior to the beginning of the school year, via newsletters and email updates, and through open SGT, SSC, PSA, and ELAC meetings.

The school provides parents with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.

Families are provided with information on the school’s unique, progressive educational approach through school tours, Family Orientation, Back-to-School info sessions, and parent-teacher conferences.

If requested by parents, the school provides opportunities for parents to participate in decisions relating to the education of their children.

Families have multiple opportunities to participate in collaboration with school staff on decision making through parent-teacher conferences, participating on SGT, SSC, ELAC, or PSA committees or attending meetings. Families may also schedule individual meetings with their child’s teacher and/or the Principal.

The school engages parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides parents with assistance in understanding the state’s academic content standards, assessments, and how to monitor and improve the achievement of their children.

Families meet with their child’s teacher at least twice yearly during parent-teacher conferences to discuss academic goals and their child’s academic progress.

The school provides parents with materials and training to help them work with their children to improve their children's achievement.

Families receive newsletters from their child’s teacher with information on what their child is learning and how parents can support their child at home with learning.

The school educates staff members in the value of parent contributions, and in how to work with parents as equal partners.

At Mountain View, we work in partnership with families to provide a high-quality educational experience for all children. Family members are encouraged to attend school meetings and volunteer at school. We seek family input through surveys and provide all families with information on how to be involved at school during Family Orientation. Staff receive training in partnering with families and our approved Pilot School Proposal outlines our school’s commitment to working alongside families to create a high-quality learning environment for all children.
The school coordinates and integrates parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.

Mountain View offers many opportunities for families to get involved. Our SGT, SSC, ELAC, and PSA are open to all parents. Families are invited to attend Project Nights with their children to view their children’s academic work on display. The school also hosts school-wide events for families to participate in, including PSA Info Booths, Coffee with the Principal, and Family Fridays.

The school distributes Information related to school and parent programs, meetings, and other activities to parents in a format and language that the parents understand.

Information sent to families via mail or email is translated, and families are informed that all meetings offer interpretation upon request.

The school provides support for parental involvement activities requested by parents.

Families may work with the PSA to develop additional parental involvement activities or reach out to their child’s teacher or the Principal to request additional opportunities for parental involvement.

The school provides opportunities for the participation of all parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

This policy was adopted by Mountain View School on October 28, 2020 and will be in effect for the period of 2020-2021.

The school will distribute the policy to all parents of students on, or before: November 1, 2020

Rhea Brown

10/28/2020