Procedural Update

Parent Participation in Expulsion Process

When a student is recommended for expulsion, a manifestation determination review is conducted and an IEP team meeting is held to update the IEP for the student. If the student does not have an IEP and a disability is suspected then an assessment plan should be offered.

In order to determine if the student’s behavior which resulted in a recommendation for expulsion was a manifestation of the student’s disability, a manifestation determination review must be conducted and meeting held for any student eligible for special education services or a student suspected of having a disability.

The Manifestation Determination and the IEP Team meeting can be held separately or concurrently. Relevant members should include:

- Administrator or Administrative designee
- Parent/Guardian
- Student (if appropriate or over the age of 16)
- School psychologist
- Case Manager
- Special education teacher (if different)
- General education teacher (if the student is or may be participating in the general education environment)
- Relevant related services providers

Parent must be given notice of the meeting early enough to be able to participate. The meeting must be held within the required time lines whether or not the parent can attend.

See Special Education Procedure Manual Chapter 15 Manifestation Determination for additional information.