Completing CAASPP Statewide Assessments in SEAS

TIP OF THE WEEK

Completing CAASPP Statewide Assessments in SEAS

The IEP Team determines which supports in each statewide assessment the student will use. Only supports that the student uses on a regular basis in the classroom can be used on Statewide Assessments.

NEW SCIENCE TESTING
There is a new assessment for Science this year. This is a Pilot year for the Science assessment. The new Science assessment is called CAST (California Science Test). There will be a California Alternate Assessment (CAA) for Science Pilot for our students who follow the Common Core Connectors. (When considering the California Alternate Assessment remember to complete the page entitled California Alternate Assessment in the SEAS)

For this Pilot year, students in grades 5, 8, 10-12 should have Science testing on their IEP. The CDE (California Department of Education) has not informed us yet which High Schools will be testing at which grade level. In an effort to save you time, please select Science for all students in grades 10-12 and the appropriate supports for each student as you are holding IEP meetings.

ELA and Math testing
If the student is in grades 3-8 or 11 select ELA and Math.

In SEAS;

1. Select the STATEWIDE Assessment Page.
   - [English Language Arts (Grades 3-8, & 11)]
   - [Math (Grades 3-8, & 11)]
   - [Science (Grades 5, 8, & 10)]

2. Click on the appropriate Assessment.
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3. Launch the Statewide Assessment Wizard
   Once you click on the appropriate SBAC assessment the available supports will open up.

4. Click on the checkboxes if the student requires no support, are out of testing range or need CDE approval. If CDE approval is needed for an unusual support contact your **SITE Test Coordinator** for assistance.

5. If a student requires support then click on a **title** and options will become available;

**Reminder:** If the parent would like to ‘exempt’ a student from testing they can do that by notifying the principal of their intent. **This is a parent decision and not an IEP Team decision. The IEP Team still needs to select the appropriate supports for the student.**