Special Education Division
Guidelines Utilized by Medically and Physically Challenged (MPC) Review Team

Can the student receive educational benefit and make progress towards his/her IEP goals and objectives in current environment?

Yes

MPC classroom service is not recommended for student to receive educational benefit.

No

Additional supports and services are required to address goals and objectives. Considerations for MPC services and placement include:
1) Significant below average intellectual functioning (generally 0-24 month range of intellectual development)
2) Concurrent deficits in adaptive behavior
3) Documented chronic health issues that necessitate on-going training for on-site nurse or health technician, classroom teacher, and special education technician

AND
4) Student requires supportive equipment for sitting, standing, mobility, or transfers to access their educational environment and significant curricular modifications to access curriculum.

Can the student’s current site provide the level of support s/he needs to receive educational benefit, if staff members are provided training from MPC consultation review team?

Yes

MPC classroom service is not recommended for student to receive educational benefit. MPC consultation review team available for follow up/training as requested by site.

No

No

MPC classroom service is not recommended for student to receive educational benefit.

Through consultation and collaboration with MPC Review Team, it was determined MPC services are appropriate for this student. The IEP team shall develop an assessment plan and hold an IEP meeting to change student’s placement to a MPC classroom. The location for MPC placement will be determined by the Special Education Division. The current school site will complete an F-12 Form and facilitate the transition to new site.

Nursing/Medical Services need to be coordinated by on-site nursing staff through the Nursing and Wellness Department.