ECSE Educational Specialist Orientation
ECSE Contacts

- Heather Bangalan  Program Manager
- Ana Brady  Administrative Assistant
- Cecilia Giesing  Clerk
- Manuela Valdez  Parent Facilitator, bilingual
- Kim McGee  Assessment Team Scheduler
- Yvonne Harper  Spanish Interpreter/Translator

Phone number: 858-490-8500
Fax number: 858-490-8548
Whittier Campus B-2
General Information

☐ You are assigned to a site, and you report and are supervised by the site administrator

☐ Your area Central Resource Office Teachers (CORT’s) and Area Program Manager are your first point of contact when support is needed

☐ ECSE department is also available for support

☐ Your site will provide you with a computer, e-mail address, etc.

☐ Procedure Review
  ☐ Prohibition of the Use of Aversive Behavior Procedures
  ☐ Behavior Support Resources-Consultation Form
  ☐ ECSE Transportation Form/Guidelines
  ☐ ECSE Checklist for new students
  ☐ ECSE Mainstream Policy
  ☐ ECSE Checklist for Students who dis-enroll from a Site or Location
Continued

- Curriculum/Foundations
  www.cde.ca.gov/sp/cd/re/psfoundations.asp
- Early Language and Literacy Classroom Observation-ELLCO
- ECSE Recommended Classroom Layout
- ECSE Mainstream Policy
- Boardmaker Studio
- DRDP  www.draccess.org
- IEP Timelines
SDUSD Website Navigation

San Diego Unified

Join the Community Discussion to include:

Learn more >>

Investing in California's Future
CALIFORNIA'S FUNDING LEVELS ARE STILL FAR BESIDE THE REST OF THE U.S.

I would like to
Employee Portal
Special Education Home Page

Special Education

The San Diego Unified School District is dedicated to identifying, locating and assessing all students within the district from birth to 21 years of age who may have disabilities, and providing appropriate support and/or related services to those students determined by an educational evaluation.

The District is committed to providing eligible students with disabilities a free and appropriate public education consistent with federal and state laws, including those students enrolled in private schools, wards of the state, highly mobile students with exceptional needs, etc. For information call (519) 720-7700.

These services are provided based on the individual needs of the student. After a team, comprised of educational professionals and the parent(s) determine a student's unique needs and consider a variety of factors, an Individual Education Program (IEP) is created. An IEP is a legal document that describes how the San Diego Unified School District provides services to a student with exceptional needs. Special Ed support and services are provided under the Individuals with Disabilities Education Act (IDEA 2004).
Special Education-Forms and Links

 Forms and Links Index

Link to Table of Contents:

Click on number to access chapters below.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27
28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50

1. Introduction
2. Child Find
3. Referral

- Extrinsic Factors Template

4. IEP Assessment

- Special Education Interpreters and Translators
- Assessment Plan Guidelines
- Transdisciplinary Team Manual

Assessment Information

- Central Auditory Processing Approaches to Assessment and Intervention (CAPA)
- Central Auditory Processing Approaches to Assessment and Intervention (CAPAD)
Special Education Procedures Manual and Resources

Table of Contents

To quickly access Forms and Web Page Links associated with each chapter click, **Forms and Links** Index.

How to use the Procedure Manual and Resources Page

The Procedures Manual is divided into chapters containing sub sections with general information and specific instructions for each area. The manual is a living document and is continually updated. Please report issues and outdated information or contacts in the Procedures Manual pages to smoorcs@sandi.net.

Table of Contents:

In the Table of Contents click the Chapter title link to open information.

To quickly access forms and web page links associated with each chapter, click **Forms/Links Index**.

Chapter Information:

Chapter Process:

Read each chapter for general information and specific instructions. Click Forms/Links at the beginning of the chapter to access forms and web page links.

**Forms/Links** Click on Forms/Links located at the beginning of each chapter to access forms and web links associated with the chapter or sub section. All forms and web page links listed within a chapter are located in Forms/Links.
12. Early Childhood Special Education (ECSE)

- ECSE Mainstream Policy
- ECSE Checklist for New Students
- ECSE Continuum of Services
- ECSE Home Visit Form
- ECSE F12 Transportation Form
- The Steps to an Effective Blended Co-Teaching Team
- Kindergarten Transition Guidelines
- Sample Kindergarten Schedule Worksheet
- Sample Transitional Kindergarten Worksheet
- APE Preschool Request for Observation
- IEP Signature Log for Providers
- Infant Deaf and Hard of Hearing Referral
- Preschool Request for OT/PT Services

Infant Transition

- Early Start Transition Guide for Parents
- Part C to Part B Transition Checklist
- Transition Forms

13. Parentally Placed Private School Students (PPPS)

- PPPS Chart Find & Parentally Placed Private School Students Memo
- Unilateral Placement Letter Template
- Unilateral Letter For Profit
Transportation

Transportation Services

"It is the mission of the San Diego Unified School District Transportation Department to provide safe, reliable and cost-effective transportation services with students as our focus.

The Transportation Services department provides school bus transportation for students in VUEP/Magnet, Special Education, NCLB, ROP, non-public programs and field trips. The fleet is composed of more than 400 District-owned buses. The department focuses on the school bus as a true extension of the classroom. Because SUSD transports students out of their home school boundaries based on program, students attending their residence school in most cases, will not qualify for it. To see if your child qualifies for transportation, start with Enrollment Options. Or if your child will be requiring special education services, contact the Special Education Office to get started.

For those who do qualify for transportation, San Diego Unified has employed a parent-pay system for transportation since 2011. Students in exempt programs do not have to pay the fee. For more details, go to the Fee for Transportation page.

Safety of our passengers and staff are paramount. Effective operation and maintenance is key to ensuring safety.

Safely transporting more than 10,000 students every school day.

Transportation Department News

The Zpass App is now turned on so you may order replacement Zpass cards. Click on the Manifests, Rosters, TUF Forms, Zpass Replacement link and log in.

Is your bus more than 10 minutes late? Go to the Late Bus Page, or call (619) 428-4428.
Manifests and Student Rosters

San Diego Unified
SCHOOL DISTRICT Transportation Department

Online Manifests and Student Rosters and Transported Student Forms
*** DISTRICT STAFF ONLY ***

User Name: [Enter]
Password: [Enter]
Choose Week Starting:
- Jan 4
- Jan 11

Login

Don't know your account?
Contact your Scheduler for access.

GET Important TSF and Roster Printing Information Here

System Requirements:
For PC Internet Explorer, Firefox
For Mac . Internet Explorer

11:20 AM
1/12/2016
School Finder

This website provides neighborhood schools assigned to a particular home address. You may view attendance boundaries for the District and for individual schools.

If your address is not found, you may live outside of San Diego Unified. School District Locator will identify what district you live in.

Find Schools Serving Your Address
Enter an address in the form below and click the Find Schools button to find schools assigned to your home address. Please ensure you are using the correct street name spelling for the address you enter.
- Find schools for the current year (2015-2016)
- Find schools for next year (2016-2017)

* Indicates a required field.
Read help? Review the directions. Still having trouble? Please contact the Boundaries Office at (619) 725-5663.
Professional Development
Trainings to Attend ASAP

☐ On-line IEP system-district wide
☐ Developing Quality IEPs-district wide
☐ DRDP
☐ Transition to Kindergarten