In the fall, an annual meeting will be held to share with parents a description of the Title I program and its requirements. 

*Whittier* has developed a written Title I parent & family engagement policy with input from Title I parents. *Whittier sought input from various stakeholder groups including, but not limited to:*

- Staff
- School Site Council
- Parents

It has distributed the policy to parents of Title I students. 

*The policy was distributed through electronic communications with parents due to current COVID 19 restrictions.*

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

- Policy is available at the school site in the front office
- Attached to the 2021-22 SPSA
- Available upon request
- SSC shall monitor the plan yearly and in the spring make recommendations to update the plan based on the changing needs of the school and all stakeholders.

To involve parents in the Title I, Part A programs, the following practices have been established:

- Title 1 Parent Involvement meeting
- SSC
- Open House

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below:

- Title I parent night will be on 10/18/2021.
The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below:

- SSC
- Parent Teacher Conferences
- Meetings with the Principal
- Open House

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school’s Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

- SSC
- School-wide events
- Classroom Volunteering

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c][4][A]). How does the school provide the information?

- SchoolMessenger
- Email Communication
- Classroom Communications

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

- Parent Teacher conferences
- Open House
- Classroom Communications

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

- Parent Teacher conferences
- Appointments/conferences with teachers at mutually agreed upon times
- SSC

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state’s academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

- Hold Parent Teacher conferences two times a year at the elementary level during which curriculum will be discussed as it relates to the individual child’s achievement
- Provide Parents with frequent reports on child’s progress.
The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- Open House
- Parent Teacher conferences
- Curriculum nights
- Conferences available at mutually agreeable times
- Online office hours

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- Staff training on how to support parents with online learning
- Staff training on developing partnerships with parents

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- Staff is available on an appointment basis at a mutually agreeable time during school hours.
- Staff is available by email
- Parent Teacher conferences

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- SchoolMessenger
- Email communication
- Handouts
- Title I Parent meeting
- Open House

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- SSC
- SGT

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

- Full translation
- Accessibility to all aspects of the campus
- Email
- Online office hours

If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency.

- The school follows the districts Uniform Complaint procedure and process
This policy was adopted by Whittier on 10/1/2021 and will be in effect for the period of one year.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: 9/23/2020.

Kali Madison, Principal

10/1/2021