



San Diego Unified School District
Office of Accountability
Monitoring and Accountability Reporting Department

UNIVERSITY CITY HIGH SCHOOL
ANNUAL TITLE I PARENT MEETING/ENGLISH LEARNER ADVISORY COMMITTEE
SEPTEMBER 20, 2018
5:20-5:40 PM

I. The Title I Program:

Title I is a K-12 program that provides additional academic support and learning opportunities for students at schools with high percentages of socioeconomically disadvantaged children. The program is intended to help ensure that all students meet challenging state academic standards. The goal of Title I is to provide direct instructional support to students and professional development for teachers, in addition to promoting parent education and involvement.

II. Parent Rights under Title I law, parents have the right to:

- ask for their own meetings and trainings;
- review the results of an annual parent involvement effectiveness survey;
- review the school's achievement data to determine if Title I services are effective in meeting the goals for student proficiency in state standards;
- review the parent involvement plan in the Single Plan for Student Achievement (SPSA);
- review and modify the site Title I Parent Involvement Policy and Home/School Compact;

III. Parent Involvement at Our School:

The School Site Council (SSC) provides parents with the opportunity to be involved in the academic program of the school. The SSC develops, monitors, and evaluates the Single Plan for Student Achievement; implement programs and services that support students.

School Site Governance (SSG) will provide a forum for initiatives and appeals related to the quality of educational and work life in our school and for an on-going process of self-evaluation and goal-setting.

The PTSA provides information and resources that strengthen the connections between students, parents, schools, and the community.

The Centurion Foundation of UCHS is a non-profit 501(c)3 organization dedicated to supporting the UCHS Athletics Departments and Clubs, students and families

IV. English Learner Advisory Committee (ELAC)

Purpose of ELAC is to advise the principal school staff, and SSC on programs and services for English Learners.

V. School Achievement Data: Schools analyze the District Benchmark Assessments, State Smarter Balanced assessment and the California English Language Development Test (CELDT), and review schoolwide performance data.

VI. Single Plan for Student Achievement:

Parents should receive information about the school's curriculum, specifically the English/Language Arts and Mathematics programs, and the assessments used to measure student progress in those programs.

VII. Title I Expenditures:

Schools are allocated Title I funds based upon the percentage of students receiving free or reduced-price lunch. Title I funds must supplement, not supplant, district funding. One percent (1%) of that amount is allocated for parent involvement. Schools in Program Improvement must allocate a minimum of 10 percent (10%) of their Title I funds for professional development.

- VIII. Site Title I Parent and Family Engagement Policy and School Parent Compact:** The site Title I Parent & Family Engagement Policy communicates how the school will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of the Title I program at the school. The School Parent Compact describes the responsibilities of the school, the parent, and the student for improved student achievement. (Review your current Title I Parent & Family Engagement Policy and School Parent Compact, how it was dev