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- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. Taft provides parents with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet during Back to School Night, as well as other meetings and events.
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. Parents are encouraged to participate in the articulation process at Taft Middle School. Counselors and administration is also available to meet with parents and families.

### **School-Parent Compact:**

*Taft Middle School* distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State’s high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school’s responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children’s learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child’s class; and opportunities to observe classroom activities. The Taft Middle School School-Parent Compact is jointly developed with parents during SSC meetings.

### **Building Capacity for Involvement:**

*Taft Middle School* engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides Title I parents with assistance in understanding the State’s academic content standards, assessments, and how to monitor and improve the achievement of their children. The teachers at Taft Middle School present information to parents during Back To School Night. Topics include Common Core Standards, assessments and how they monitor student academic achievement. Teachers are available to informally meet with parents before and after school as well as arrange a conference or classroom visit. Teachers have pages on the school website to share information with parents.

- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. Materials and training are available through the Ballard Parent Center in Old Town. At school, we hold parent events, such as College Night and the Parent Institute for Quality Education (PIQE).
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners. Parents are informed at the beginning of the school year, and throughout the school year about the variety of opportunities our school offers for volunteering. Parents are informed at the beginning of the year that they are always welcome to call the school and schedule an appointment with their child's teacher. Additional information can be found on our school's website: [www.sandiegounified.org/taft](http://www.sandiegounified.org/taft).
- The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. We encourage parent volunteers to work in classrooms and provide additional support. We host Family Movie Nights as well as other parent involvement activities.
- The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.
  - School Messenger phone and email messages
  - The school website and teacher pages
  - Back To School Night
  - Community Meetings, such as SSC
  - The School Marquee
- The school provides support for parental involvement activities requested by Title I parents. The principal and staff encourage parents to provide input and ideas to continually improve parent involvement. The principal has an open door policy; input is taken during Coffee with the Principal, PTA Meetings, SSC, during school and PTA events and activities. The school provides childcare for PIQE.

### **Accessibility**

*Taft Middle School* provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand through the district's translation department, through the participation of community members who speak other languages and through the use of online translation tools.

**APPENDIX C****HOME/SCHOOL COMPACT**

*(Provided by the School Site)*



## TAFT MIDDLE SCHOOL

### HOME/SCHOOL COMPACT

Taft Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve California's high standards.

This Home/School Compact is in effect during school year 2016-2017.

#### **SCHOOL RESPONSIBILITIES**

The Taft Middle School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California's student academic achievement standards as follows:
2. Provide parents with frequent reports on their child's progress. Progress reports will be distributed to students after the first, second, fourth and fifth grading periods. Semester grades (third and sixth grading periods) will be mailed home by the district.
3. Provide parents reasonable access to staff. Staff will be available during their preparatory period and by appointment.
4. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: Completing a Volunteer Application, signing in the office when arriving and signing out upon departure.
5. Providing consistent communication with parents through various modes (website, School Messenger, paper fliers).

### **PARENT RESPONSIBILITIES**

We, as parents, will support our child's learning by:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of screen time (television, social media, electronics) my child watches.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Learning about and using PowerSchool to monitor my child's progress.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on advisory groups, such as the School Site Council (SSC), the District Advisory Council for Compensatory Education (DAC), the English Learner Advisory Committee (ELAC), or other school advisory groups.

### **STUDENT RESPONSIBILITIES**

We, as students, will share the responsibility to improve our academic achievement and achieve California's high standards:

- ✓ Attend school regularly and on time.
- ✓ Participate in classroom activities and assignments.
- ✓ Do my homework every day and ask for help when I need it.
- ✓ Read at least 30 minutes every day outside of school time.
- ✓ Give to my parents or the adult who is responsible for my welfare, all notices and information received by me from my school every day.
- ✓ Maintain and use my school planner to record assignments.
- ✓ Using PowerSchool to monitor my progress.
- ✓ Being a good citizen and following the Eagle's Way.

**APPENDIX D****CATEGORICAL BUDGET ALLOCATIONS SUMMARY GRID**  
*(Provided by Financial Planning, Monitoring and Accountability Department)*



San Diego Unified School District					
Site: 0326 Taft Middle					
As of Date 05-23-2016					
Extended Summary					
	<b>30100 Title I Basic</b>	<b>30103 Title I Parent</b>	<b>30106 Title I Supplmnt</b>		
<b>Name</b>	<b>FTE</b>	<b>TOTAL</b>	<b>TOTAL</b>	<b>FTE</b>	<b>TOTAL</b>
		<b>79,023.00</b>	<b>1,997.00</b>		<b>8,675.00</b>
		<b>79,023.01</b>	<b>1,997.00</b>		<b>8,675.00</b>
		<b>(0.01)</b>	<b>-</b>		<b>-</b>
2000 Regular Teacher	0.30	23,436.30	-	-	-
6425 Guidance Asst	0.66	18,851.58	-	0.15	4,284.45
1170 Prof&Curriclm DevHrlyClstrmTchr		2,960.00	-		-
1192 Prof&Curriclm Dev Vist Tchr		1,560.00	-		-
Employee Benefits		26,937.80	-		3,879.86
4301 Supplies		77.33	497.00		510.69
4304 Inservice supplies		-	1,000.00		-
5209 Conference Local		3,600.00	-		-
5735 Interprogram Svcs/Field Trip		1,600.00	-		-
5920 Postage Expense		-	500.00		-

**APPENDIX E**

**2016-17 SPSA ASSESSMENT AND EVALUATION**

**APPENDIX E**  
**SINGLE PLAN FOR STUDENT ACHIEVEMENT**

**EVALUATION AND ASSESSMENT SURVEY SUMMARY**

**School Name:** TAFT MIDDLE SCHOOL

*TYPE OR PRINT*

ANALYSIS OF SCORES - FOCUS AREA	NOTES/ACTION/DECISIONS
MAXIMIZING INSTRUCTIONAL TIME	At the budget meeting of 2/16/15, the principal, Dan Swiercynski, SSC Co-Chair, Tese Smith, SSC Secretary, and Anna Perry, SSC Parent, we decided to focus on areas 2, 3 4 and 5. Our input is listed below.
CLOSING THE ACHIEVEMENT GAP	We want to be more systematic and transparent about the strategies that we are using to close the achievement gap. We want to be more purposeful about looking at data and grouping students. We also believe that the Guidance Assistant position will help support these endeavors. We know we need more resources to support English Learners and we appreciate a site ELST We also want SSC training for mornitoring these subgroups students. We felt we were between a 3 and a 4 in this area.
PROFESSIONAL DEVELOPMENT	We have had PD in math and reading. We are exploring Design Thinking and we are continuing to learn about Restorative Justice, Culture and Leadership in Transition through internal and external staff developments. We felt we were a 3 in this area.
GRADUATION/PROMOTION	We felt we were between a 4 and 5 in this area. We will examine our Smarter Balance data and monitor progress.
PARENT ENGAGEMENT	We felt we were a 4 in this area. We know our parents are sometimes challenged when it comes to availability. We do have formal structures in place (SSC and SGT) for parent participation.

**APPENDIX F**

**PROFESSIONAL DEVELOPMENT EXPENDITURES FOR PROGRAM  
IMPROVEMENT  
& WATCH LIST SCHOOLS ONLY**

## APPENDIX F

School Name: Taft Middle School

### SINGLE PLAN FOR STUDENT ACHIEVEMENT

#### 2016-17 PROFESSIONAL DEVELOPMENT EXPENDITURES FOR PROGRAM IMPROVEMENT SCHOOLS

Enter Total Allocation: Resource 30100	\$79,023.00
Enter Total Allocation: Resource 30106	\$8,675.00
Sum of Resources 30100 & 30106	\$87,698.00
10% allocation needed for PD	\$8,769.80

**Please check one:**  Watch List  Year 1  Year 2  Year 3  Year 4  Year 5  Year 5+

**Note:** All schools in Program Improvement must set aside a minimum of 10% of their Title 1 allocation for Professional Development.

Resource	Acct	Description of how funds reserved for PD will be used to remove the school from PI status	Amount
<input checked="" type="checkbox"/> 30100 <input type="checkbox"/> 30106	1170	Professional & Curriculum Development Hourly - Teachers In-School Professional Development & Training (Approximate Benefits included)	\$3,434.00
<input checked="" type="checkbox"/> 30100 <input type="checkbox"/> 30106	1192	Professional & Curriculum Development Visiting Teachers - Sub Teachers when TMS Teachers are on Professional Development & Training (Approximate Benefits included)	\$1,810.00
<input checked="" type="checkbox"/> 30100 <input type="checkbox"/> 30106	5209	Conference Local - Teachers Training	\$3,600.00
<input type="checkbox"/> 30100 <input type="checkbox"/> 30106			\$0.00
<input type="checkbox"/> 30100 <input type="checkbox"/> 30106			\$0.00
Total Allocated - Must be at least 10% of the sum of 30100 and 30106			\$8,844.00
10 % allocation has been met			<b>YES</b>

**APPENDIX G**

**WASC RECOMMENDATIONS (WASC SCHOOLS ONLY)**