The start of a new school year is an exciting time. But the disruptions this year may have left you wondering how to help your tween do her best. Here are answers to questions from parents like you.

Q: My tween is struggling to get back into learning mode this school year. What can I do?

A: Children—and adults—face many distractions in the era of COVID-19. Help your child get on track by showing enthusiasm for what he is learning, whether it’s in school or online. You might watch a movie that’s set in an era he’s studying in history or ask him to explain an engineering project he’s working on.

Q: With all the COVID-19 news, my daughter is a little nervous about school. What should I say?

A: Getting the facts may help your child feel better. Ask what, specifically, she’s concerned about. If she has a question you can’t answer, look it up together. Explain that by following rules—even hard ones for middle graders like social distancing from friends—she reduces her risk of getting sick or spreading germs to you, her grandparents, and others.

Q: How many marbles can you put in an empty jar?

A: One. After that, the jar isn’t empty anymore.

Q: With all the COVID-19 news, my daughter is a little nervous about school. What should I say?

A: Explanations may help your child feel better. Ask specifically what she’s concerned about. If you can’t answer her question, look it up together. Explain that by following rules—even hard ones for middle graders like social distancing from friends—she reduces her risk of getting sick or spreading germs to you, her grandparents, and others.

Q: When my tween does schoolwork online, how do I know he’s doing what he’s supposed to do?

A: Have your tween close any apps or tabs not related to his work. That will help him stay focused. Also, look over completed online work just as you might look at paper-and-pencil assignments and projects. You may be able to monitor grades online and see whether he has any missing work. And you can always contact teachers if you have questions about your child’s progress.
Organized from the start

In middle school, staying organized is one of the most important steps to success. Help your child stay on top of his schoolwork with these strategies.

**Use a planner.** Make sure your tween has a planner—and takes advantage of it. He should write in assignment deadlines, study sessions, and test dates. Then he could estimate and enter the time he’ll spend on each task. That will help him plan work sessions.

**File everything.** Setting up and using a filing system means your tween will always find what he needs. He might choose a different-color folder for each class. Or he could have one folder for notes and assignments and another for completed work. **Tip:** Suggest that he turn a shower caddy into a portable school-supply station.

**Invest 10 minutes each day.** Encourage your child to take five minutes before school to consult his planner and check that he has what he needs for that day. After school, he can spend five minutes filing papers and throwing away anything he doesn’t need.

Word games

Word games are not only fun, they help build vocabulary and spelling skills. Here are two to try.

**Word morph**
Have your youngster write a five- or six-letter word at the top of a sheet of paper. Let family members take turns making a new word by changing one letter in the last word written. **Example:** *quack, quick, quirk.* When you can’t make any more words, pick a new word and play again.

**Word staircase**
Each player writes the numbers 4 to 12 down the left side of her paper. One person picks a two-letter combination that often begins words (en, cr, ph) and sets a timer for five minutes. Next to each number, write a word with that many letters and beginning with the letters chosen. **Example:** For *en,* put *envy* beside 4 and *enact* by 5. To win, come up with the most words that no one else used.

Middle school: A parent’s role

**Q** When my daughter was in elementary school, I was very active in her school life. Now that she’s older, should I still be so involved?

**A** Research shows that students of all ages do better when their parents are involved. But that involvement may look a little different now that your daughter is in middle school.

For instance, she’s expected to take more responsibility for her learning. So you might offer to brainstorm ideas for a project, but let her choose the topic. Or if she’s not sure how to approach an assignment, encourage her to ask her teacher for help rather than having you reach out for her.

On the other hand, some things will look the same. Attend back-to-school night and parent-teacher conferences, just as you did when she was in elementary school. Introduce yourself to your child’s teachers, and ask how they prefer to be contacted. Finally, visit the school website and sign up to receive emails—then be sure to check the site and your inbox regularly for news.

Parent to Parent

Helping tweens bounce back

My son Matthew can be really hard on himself. When he was eliminated early during last year’s spelling bee, he called himself a “failure” and said he wouldn’t enter this year.

His English teacher told Matthew she hoped he’d try again. In fact, she encouraged him to look at the setback as an opportunity to build “resilience” (the ability to bounce back from tough situations).

Following the teacher’s lead, I asked Matthew to tell me what he’d learned from the spelling bee. He said he had trouble with the words that came from French. Then he said he guessed he could spend more time studying those words for this year’s bee.

To try to build up his resilience, I’m encouraging Matthew to take chances with other things that interest him. For instance, he recently took up baking. When he frosted his first cake before it cooled and the icing melted down the sides, he learned that slipups aren’t the end of the world. That messy cake still tasted great!