STANDLEY MIDDLE SCHOOL

TITLE I SCHOOL PARENT COMPACT

This School Parent Compact is in effect year 2021-22.

Standley Middle School distributes to parents and family members of Title I, Part A students, a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state’s high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of students Title I, Part A students:

REQUIRED SCHOOL PARENT COMPACT PROVISIONS

- The school’s responsibility is to provide high-quality curriculum and instruction. The ways parents and family members will be responsible for supporting their children’s learning (ESSA Section 1116[d][1]):
  - Standards-Based lesson planning for synchronous and asynchronous learning
  - Inquiry methods/strategies/applications across the curriculum areas
  - Morning and/or afternoon tutoring
  - Utilize I21 technology (i.e. Boxlight, netbooks, flip charts, Activ Engage)
  - Google Classroom or Canvas as Learning Management System
  - Zoom when required for virtual, synchronous learning and meetings

- The importance of ongoing communication between parents and family members, and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents and family members to volunteer and participate in their child’s class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]):
  - Conferences are held through counseling in the Fall and Spring, and by appointment during the year.
  - Student Study Teams are conducted as needed on an ongoing basis.
  - Individual Education Plan (IEP) meetings are conducted as mandated.
  - 504 Plans are conducted as mandated.

- Frequent reports to parents and family members on their children’s progress (ESSA Section 1116[d][2][B]):
  - Progress Reports will be available electronically at least every six weeks.
  - Report Cards are issued at the end of 18 and 36 weeks of school.
  - Parents can access the Power School Parent Portal for real-time grade and attendance information.
  - Teachers may send home additional grade printouts at a parent’s request or according to that teacher’s policy if onsite.

- Reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child’s class, and observation of classroom activities (ESSA Section 1116[d][2][C]).
o Each staff member will use and maintain their email account.

o The school website will post all contact information for their classes as available for certificated staff members.

o Parents will be welcomed into the classrooms for observation given an appointment has been arranged a minimum of 24 hours in advance.

o Parents may volunteer by contacting the front office and completing appropriate forms and providing Proof of TB Clearance if safety guidelines allow.

o Participate in activities such as Back to School and Open House live or virtually.

The school engages Title I, Part A parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- Established SSC, SGT, PTSA, ELAC, and UC Cluster opportunities to participate in the decision making process.
- Parent Orientation Meeting
- Tools For Success Parent Meeting
- Coffee with the Principal

The school provides Title I, Part A parents and family members with assistance in understanding the state’s academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]) in which ways?

- Annual Title I Parent Meeting (may be virtual)
- School Tours (may be virtual)
- ELAC, SSC, SGT, PTSA, and UC Cluster meetings (may be virtual)

The school provides Title I, Part A parents and family members with materials and training to help them improve the achievement of their children (ESSA Section 1116[e][2]) in which ways?

- Discussing current student assessment data and student progress.
- Destination College including A-G requirements.
- Providing information about school and district resources for student academic improvement.
- Providing training programs to help parents support and work with their children at home and at school.

With the assistance of Title I, Part A parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners (ESSA Section 1116[e][3]) in which ways?

- ELAC, SSC, SGT, PTSA, and UC Cluster meetings (may be virtual)

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children (ESSA Section 1116[e][4]) in which ways?

- ELAC, SSC, SGT, PTSA, and UC Cluster meetings (may be virtual)
The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents and family members in a format and language that the parents and family members can understand (ESSA Section 1116(e)(5)) in which ways?

- Translation is provided for meetings and documents in a variety of languages and means.

The school provides support for parent and family member involvement activities requested by Title I, Part A parents and family members (ESSA Section 1116(e)(14)) in which ways?

- Improving communication between the school and home as well as family communication.
- Discussing current student assessment data and student progress.
- Destination College including A-G requirements.
- Providing information about school and district resources for student academic improvement.
- Providing training programs to help parents support and work with their children at home and at school.

The school provides opportunities for the participation of all Title I, Part A parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand (ESSA Section 1116(f)) in which ways?

- Translation is provided for meetings and documents in a variety of languages and means.

**Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve California’s high standards by:**

- Making education my first priority.
- Arriving on time and ready to work and learn in each period including online learning.
- Respecting myself, school property, and others.
- Setting aside at least two hours in my daily schedule for possible homework assignments, realizing this is a *general* guideline and that I may not need the entire two-hour block each day but I could need more.
- Reading at least 30 minutes every day outside of school time.
- Keeping school notebooks and materials/supplies neat and organized.
- Noting and following all school rules and policies.
- Participating in tutoring and/or extended learning programs as needed.
- Giving to my parents/guardian all notices and information received from school every day.
- Be accountable for your needs by talking with parent/family, teacher, and/or school staff about what is happening at school.
- Behaving ethically online.

**Parent Responsibilities**

**We, as parents, will support our child’s learning by:**
- Making sure my child attends school every day, on time including online learning.
- Making sure that homework is completed.
- Checking the Student Planner and/or school website for assignments and communicate with your student about their needs.
- Accessing the Power School Parent Portal to view real-time grade and attendance information and speak with my child as needed.
- Maintaining contact with child’s teachers, counselor and/or appropriate school staff regarding academic progress, questions and/or concerns.
- Limiting TV viewing, video/computer gaming, and other extracurricular activities on school nights.
- Volunteering in school, when possible.
- Reading and responding, as necessary, to all communications from the school.
- Serving on school committees when possible.
- Attending parent conferences as needed.
- Working together with the school.

This Compact was adopted by Standley Middle School on 10/04/2021 and will be in effect for the period of 12 months.

The school will distribute the Compact to all parents and family members of students participating on, or before: 10/08/2021.

William Pearson

[Signature]

Signature of authorized Official here

10/04/21