SECONDARY MATHEMATICS COURSE SEQUENCE

**MIDDLE SCHOOL**

<table>
<thead>
<tr>
<th>6th</th>
<th>7th</th>
<th>8th</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 6th (4133)</td>
<td>Math 7th (4134)</td>
<td>Math 8th (4135)</td>
</tr>
</tbody>
</table>

**HIGH SCHOOL**

<table>
<thead>
<tr>
<th>9th</th>
<th>10th</th>
<th>11th</th>
<th>12th</th>
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</thead>
</table>

* Indicates weighted grades
Movement from 6th to Accelerated 7th possible if criteria met
Movement from Common Core Math 8th (in 8th grade) to Integrated Math I Advanced (in 9th grade) possible if criteria met

**Support Courses for Middle School:**
1. Step Up to Middle School Math (Pair with Math 6, 7 or 8)

**Support Courses for High School:**
1. Power Up I (pair with Integrated Math I)
2. Power Up II (pair with Integrated Math II)
3. Power Up III (pair with Integrated Math III)

**Multiple measures for site to use when determining placement into accelerated or advanced:**
1. SBAC
2. End of Course or Readiness Test (Advanced level)
3. Grades
4. Teacher recommendation per principal request

Department of Teaching and Learning

May 25, 2016   EW (Version 1.1)