Mission Bay High School 2021-22
Student Needs Assessment Summary

Based on our needs assessment, we gathered information from our students and their families. We received 420 responses!

### Do you know how to contact your school counselor?

- Email: 322 (76.7%)
- Canvas Message: 197 (46.9%)
- In-Person (Students Only): 209 (49.9%)
- For Parents: Cell Phone: 89 (21.2%)

### Grade Level of Student:

- 9th: 86
- 10th: 98
- 11th: 120
- 12th: 135

Students/Families: What is the best way for you to receive information? (Select all that apply)

420 responses

### What can the school counselor do to contribute to a positive school climate?

**Parent/Guardian Feedback:**
- Meet with students individually and increase communication
- Have an open-door policy
- Listen to COVID policy concerns
- Provide additional support with:
  - Study skills
  - Social-emotional coping skills
- Increase visibility around campus
- Encouraging kindness, respect, patience, and compassion from all staff to students
- Be gender-friendly and openly accepting of LGBTQIA+ students
- Decrease mental health stigma and discuss mental health issues and strategies

**Student Feedback:**
- Contribute to the school climate and culture
- Address concerns about standard-based grading
- Be understanding, supportive, compassionate, respectful
- Encourage other staff to treat students like equals
- Address concerns about standard-based grading
- Be understanding, supportive, compassionate, respectful
- Encourage other staff to treat students like equals
- Address concerns about standard-based grading
- Be understanding, supportive, compassionate, respectful
- Encourage other staff to treat students like equals
- Address concerns about standard-based grading
- Be understanding, supportive, compassionate, respectful
- Encourage other staff to treat students like equals
- Address concerns about standard-based grading
- Be understanding, supportive, compassionate, respectful
- Encourage other staff to treat students like equals
- Address concerns about standard-based grading
- Be understanding, supportive, compassionate, respectful
- Encourage other staff to treat students like equals
- Address concerns about standard-based grading
- Be understanding, supportive, compassionate, respectful
- Encourage other staff to treat students like equals
- Address concerns about standard-based grading
- Be understanding, supportive, compassionate, respectful
- Encourage other staff to treat students like equals
- Address concerns about standard-based grading
- Be understanding, supportive, compassionate, respectful
- Encourage other staff to treat students like equals
- Address concerns about standard-based grading
- Be understanding, supportive, compassionate, respectful
- Encourage other staff to treat students like equals
- Address concerns about standard-based grading
- Be understanding, supportive, compassionate, respectful
- Encourage other staff to treat students like equals
- Address concerns about standard-based grading
- Be understanding, supportive, compassionate, respectful
- Encourage other staff to treat students like equals
- Address concerns about standard-based grading
- Be understanding, supportive, compassionate, respectful
- Encourage other staff to treat students like equals
- Address concerns about standard-based grading
- Be understanding, supportive, compassionate, respectful
- Encourage other staff to treat students like equals
- Address concerns about standard-based grading
- Be understanding, supportive, compassionate, respectful
- Encourage other staff to treat students like equals
- Address concerns about standard-based grading
- Be understanding, supportive, compassionate, respectful
- Encourage other staff to treat students like equals
- Address concerns about standard-based grading
- Be understanding, supportive, compassionate, respectful
- Encourage other staff to treat students like equals
- Address concerns about standard-based grading
- Be understanding, supportive, compassionate, respectful
- Encourage other staff to treat students like equals
- Address concerns about standard-based grading
- Be understanding, supportive, compassionate, respectful
- Encourage other staff to treat students like equals
- Address concerns about standard-based grading
- Be understanding, supportive, compassionate, respectful
- Encourage other staff to treat students like equals
- Address concerns about standard-based grading
- Be understanding, supportive, compassionate, respectful
- Encourage other staff to treat students like equals
- Address concerns about standard-based grading
- Be understanding, supportive, compassionate, respectful
- Encourage other staff to treat students like equals
- Address concerns about standard-based grading
- Be understanding, supportive, compassionate, respectful
- Encourage other staff to treat students like equals
- Address concerns about standard-based grading
- Be understanding, supportive, compassionate, respectful
- Encourage other staff to treat students like equals
- Address concerns about standard-based grading
- Be understanding, supportive, compassionate, respectful
- Encourage other staff to treat students like equals
- Address concerns about standard-based grading
- Be understanding, supportive, compassionate, respectful
- Encourage other staff to treat students like equals
- Address concerns about standard-based grading
- Be understanding, supportive, compassionate, respectful
- Encourage other staff to treat students like equals
- Address concerns about standard-based grading
- Be understanding, supportive, compassionate, respectful
- Encourage other staff to treat students like equals
- Address concerns about standard-based grading
- Be understanding, supportive, compassionate, respectful
- Encourage other staff to treat students like equals
- Address concerns about standard-based grading
- Be understanding, supportive, compassion...