

SAN DIEGO UNIFIED SCHOOL DISTRICT
James Madison High School
2020-2021 SCHOOL PARENT COMPACT

James Madison High School and the parents of the students participating in activities, services, and programs funded by Title I, part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve California's high standards. Title I funds are utilized for all students. This compact address the following legally required items, as well as other items suggested by parents and family members of students.

This School Parent Compact will be in effect during the 2019-2020 school year.

School Responsibilities

James Madison High School agrees to:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California's student academic achievement standards. Through regular assessments students will be able to demonstrate mastery of standards. Support will be provided to assist students as needed.**

The Madison High School faculty and staff are committed to the goal of providing students with the skills and knowledge necessary to be successful in a post-secondary education program and, ultimately, to embrace life-long learning. Madison stakeholders adopted the following Schoolwide Learner Outcomes to ensure mastery of these skills and the knowledge necessary to meet this goal.

Excellence: To surpass others or be superior in some respect or area; to do extremely well in academic, extracurricular and co-curricular participation.

Social Justice: The distribution of advantages and disadvantages within a society, consisting of equity, inclusion, cultural awareness and advocacy.

Leadership: The ability to guide or influence others within the school and the community.

Readiness: The state of being ready or prepared, as for use or action in postsecondary, college, career and the 21st century workplace.

- 2. Provide ongoing communication between parents and family members, and teachers through frequent reports on student progress; access to staff; opportunities for parents and family members to volunteer and participation in their child's school; and opportunities to observe classroom activities.**

Parents have an opportunity to meet with counselors during student conferences, at the parent's request, and with counselors during Coffee with the Counselors and the articulation process. All teachers and counselors are also available during fall and spring Open House, during which parents may set up individual appointments with staff. In addition, parents may call or email to schedule teacher/counselor conferences at any time throughout the year.

- 3. Provide parents with frequent reports on their child's progress.**

Calls are sent every two weeks to parents for students with two or more F's. Parents of students in danger of being placed on the LOP also receive letters mailed home and a dialer home. Progress

reports are provided to parents four times per year by mail and semester report cards are provided to parents twice per year by mail. Parents will also be notified by auto dialer of the date the progress report will be sent home. Teachers may notify parents by email, when students fall behind in academics. Parents may also request progress reports from teachers at any time. The school will provide parent training in how to use PowerSchool.

4. Provide parents reasonable access to staff.

All staff members are required to obtain a district e-mail address and check it at least daily. Also, staff members are required to set up a voice mail box and check it at least daily. Parents and students are provided a course syllabus for each class, which contains all contact information for each teacher.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents may visit their student's class(es) with prior permission of an administrator and teacher, with a 24-hour notice. Several parent organizations, including The Foundation of James Madison High School, the Parent Involvement Committee, School Site Council (SSC), Site Governance Team (SGT), and English Learner Advisory Council (ELAC) welcome new members. These organizations work closely with teachers and administrators and provide many opportunities to volunteer at the school.

- 6. Provide parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children.**
- 7. The school provides Title I, Part A parents and family members with materials and training to help them improve the achievement of their children through parent conferences, trainings and other parent meetings, as appropriate. PIQE is offered yearly as a series of trainings to assist parents in becoming active partners in their students education.**
- 8. With the assistance of Title I, Part A parents and family members, the school educates staff members in the value of parent and family member contributions and how to work with parents and family members as equal partners through staff meetings, staff handbook and other staff communications.**
- 9. The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as resource fairs, to encourage and support parents and family members in more fully participating in the education of their children.**
- 10. The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents and family members in a format and language that the parents and family members can understand through a parent newsletter mailed home with progress reports and report cards.**
- 11. The school provides support for parent and family member involvement activities requested by Title I, Part A parents and family members.**
- 12. The school provides opportunities for the participation of all Title I, Part A parents and family members, including those with limited English proficiency, disabilities, and migratory students; information and school reports are provided in a format and language that parents and family members can understand.**

Parent Responsibilities

We, as parents, will support our child’s learning by:

- *Monitoring and encourage positive attendance.*
- *Making sure that homework is completed and monitor student progress through PowerSchool.*
- *Monitoring amount of outside of school activities (i.e., television, internet, cell phones, video games, etc.) for which my child participates.*
- *Volunteering in my child’s school.*
- *Participating, as appropriate, in decisions relating to my child’s education.*
- *Promoting positive use of my child’s extracurricular time.*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate.*
- *Serving, to the extent possible, on advisory/decision-making groups, such as the School Site Council, the District Advisory Council for Compensatory Education, the English Learner Advisory Committee, Site Governance Team, or other school advisory groups.*
- *Making every attempt to attend school functions including Open Houses, sporting events, parent workshops and evening performances.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve California’s high standards by:

- *Doing my homework every day and asking for help when I need it.*
- *Following the positive NEST expectations by being noble, excellent, supportive, and thoughtful while representing Madison.*
- *Reading at least 30 minutes every day outside of school time.*
- *Giving to my parents, or the adult who is responsible for my welfare, all notices and information received by me from my school every day.*
- *Being responsible to be on time to class, well-rested, and ready to learn with essential tools.*
- *Not using electronics or profanity in the classroom; and also, but not limited to, not possessing drugs, alcohol, tobacco or weapons on school premises.*
- *Discussing my progress reports and report cards with parents.*

This policy was adopted by **James Madison High School** on **February 24, 2020** and will be in effect for the period of **2020-21**.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: **August 31, 2020**.

Heather Seaton, Principal

Signature of authorized official here:

March 3, 2020