



San Diego Unified School District  
Financial Planning and Development  
**Financial Planning, Monitoring and Accountability Department**

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*James Madison High School*  
**TITLE I PARENT & FAMILY ENGAGEMENT POLICY 2020-21**

In the fall, an annual meeting will be held to share with parents a description of the Title I program and its requirements.

- *James Madison High School* has developed a written Title I parental involvement policy with input from Title I parents. During parent meetings, opportunities will be provided for parental suggestions. These suggestions will be reviewed in a timely fashion and, if possible, responses will be given by the next scheduled meeting. Topics that are appropriate for SSC review/action will be placed on the agenda for the next regularly scheduled meeting by the school administration.

James Madison High School distributes the policy to parents of Title I students through the enrollment packets distributed during enrollment each year.

The policy describes the means for carrying out the designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

**Involvement of Parents in the Title I Program**

To involve parents in the Title I program at **James Madison High School**, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. In the fall, an annual meeting is held to share with parents the Title I program and its requirements.

Parents are notified annually of the individual student assessment results by the Research and Evaluation Department. An explanation of the information is available in several languages.

- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. **James Madison High School** will provide a minimum of five meetings to allow for parent involvement. These meetings will be scheduled by the school in languages appropriate for the parent groups. Topics covered during the meetings will include:
  - Improving communication between the school and home;
  - Discussing current student assessment data and student progress;
  - Providing information about school and district resources for student academic improvement;
  - Evaluating the effectiveness of the school's parent involvement policy to increase parent participation in Title I activities;
  - Conferencing with teachers;
  - Providing training programs to help parents support and work with their children at home and at school.

- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school’s Title I programs and the Title I parental involvement policy. During parent meetings, opportunities will be provided for parental suggestions. These suggestions will be reviewed in a timely fashion and, if possible, responses will be given by the next scheduled meeting. Topics that are appropriate for SSC review/action will be placed on the agenda for the next regularly scheduled meeting by the school administration.
- The school provides parents of Title I students with timely information about Title I programs. The school-wide parent newsletter is e-mailed home informing parents/community of all meetings of interest. For special meetings, targeted language groups receive notice in their language. The school newsletter is used to advertise parent meetings and training sessions offered at **James Madison High School**, the District Advisory Council's Harold J. Ballard Parent Center, Parent Institute for Quality Education (PIQE), and meetings throughout the district. Every attempt is made to contact parents in the language of the parents.
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. Parental input from the parent meetings and training sessions will be shared with the School Site Council (SSC) to provide an organized, ongoing timely way of involving parents in the planning, review, and decision-making for improvement of the program.
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. Parental input is welcomed at each SSC meeting, scheduled on the fourth Monday of each month.

### **School-Parent Compact**

James Madison High School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State’s high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school’s responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children’s learning
- The importance of ongoing communication between parents and teachers through frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child’s class; and opportunities to observe classroom activities

March 3, 2020