AGENDA

Call to Order
Megan Barnett, Chairperson for 2015-16

ELECTION
Megan Barnett, Chairperson for 2015-16
Vacant Positions: 1st Teacher (9/2015-9/2018); 2/3rd Teacher (9/2015-9/2018); Classified (9/2015-9/2018);

Review Bylaws, PIP and HSC.
Megan Barnett, Chairperson for 2015-16
Review of Bylaws and edit as needed. Review Parent Involvement Plan and Home School Compact (student handbook)
Proposed Bylaw changes: Date changed to 2016-17. Where do we put info.re: electing a DAC rep.?, Article VI: section A-from “3rd Wed.” to Last Wed., section C- from “newsletter” to website.

Nominate & Elect
Nominate & Elect 2016-17: Chair person; Vice Chair; Secretary, DAC rep.
According to ARTICLE IV Section B of the By Laws: Election and Terms of Office. The officers shall be elected annually, at the 1st meeting of the council, and shall serve for one year; or until each successor has been elected. An officer may serve more than 1 term.

Approve Minutes from 4-27-2016
Approval of Minutes: Meeting called to order at 2:30 pm by Megan. All members listed above present except Cayley Rice and Jessica Krager. Meeting minutes from 2/24 reviewed and approved (motion to approve by Murillo and second by Cox). Approved minutes from 2/24/16 unanimously by those present at the start of the meeting.
-Reviewed School “Compact”. Motion to approve “Compact” by Villena. Second: Tse. Passed unanimously with a reference to the handbook which spells out what it means to be a “good digital citizen”. Title 1 Parent Involvement Plan approval; Reviewed plan 2016-2017. Motion to approve by Villena. Tse: Second. Plan approved as it stands. Reviewed Data for SBAC from last year as reported by previous schools. 61% of our students started the year as prof. in ELA and 54% proficient in math according to SBAC results. DAC Rep Report: At the last DAC meeting information was shared about Saturday School as a way to support student attendance revenue and increase learning time by these students (4 hours of academic support). Looking to establish more Farm to school programs. Meeting adjourned by Megan at 3:20 pm. Motion to end meeting by Yvette and second by Marvin.

VOTE TO HAVE A SCHOOLWIDE TITLE 1 PROGRAM
Salk will be receiving Title 1 funds in 2016-17. Dario Gutierrez (dgutierrez2@sandi.net) from Program Monitoring to meet with SSC regarding the type of program we would like to have. We will be voting to have the Title 1 program at Salk be Schoolwide vs Targeted (the default model).

SPSA (2016-17) (includes Wellness Plan by March 1, 2017)
Review Data and Goals for 2016-17
The Single Plan for Student Achievement (SPSA) identifies and addresses the instructional needs of students and specifies how categorical funds provided through the Consolidated Application will be used to accomplish the goals outlined in the plan. State regulations require that the School Site Council (SSC) be the group responsible for developing and revising the SPSA in collaboration with the site instructional leadership team. Ongoing consultation with site advisory groups about student performance data, student needs, identified goals, appropriate interventions/preventions, and associated budgets is an integral part of the development and monitoring of the SPSA. (Ed Code 64001). Review SBAC DATA FROM THE 2015-16 school year. Handout: “Title 1 Handout”

JONAS SALK ES DATA

<table>
<thead>
<tr>
<th>Grade</th>
<th>2015</th>
<th>2016 (yr #1)</th>
<th>+/-</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>60%</td>
<td>85%</td>
<td>+25.5%</td>
</tr>
<tr>
<td>3rd</td>
<td>No Test Results</td>
<td>64%</td>
<td>N/A</td>
</tr>
<tr>
<td>4th</td>
<td>62% (3rd gr.)</td>
<td>85%</td>
<td>+23%</td>
</tr>
<tr>
<td>5th</td>
<td>58% (4th gr.)</td>
<td>86%</td>
<td>+26%</td>
</tr>
</tbody>
</table>

Mathematics

<table>
<thead>
<tr>
<th>Grade</th>
<th>2015</th>
<th>2016 (yr #1)</th>
<th>+/-</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>56.5%</td>
<td>64%</td>
<td>+7.5%</td>
</tr>
<tr>
<td>3rd</td>
<td>No Test Results</td>
<td>70%</td>
<td>N/A</td>
</tr>
<tr>
<td>4th</td>
<td>55% (3rd gr.)</td>
<td>70%</td>
<td>+15%</td>
</tr>
<tr>
<td>5th</td>
<td>58% (4th gr.)</td>
<td>58%</td>
<td>0%</td>
</tr>
</tbody>
</table>
### Background Information

We are committed to providing an environment where students can learn to make healthy choices for lifelong health. We acknowledge the strong relationship between students' health and learning, and that the district's mission cannot be accomplished without explicitly planning for and supporting student health and wellness. The Board of Education realizes wellness must also be a priority.

The ten components of WSCC include: Nutrition Services; Physical Education and Activity; Health Education; Health Services; Safe Physical Environment; Safe Social and Emotional Climate; Counseling, Psychological and Social Services; Staff Wellness; Family Engagement, and Community Involvement.

### Action Items

- School site wellness councils will need to **complete a school wellness assessment tool (by December 1, 2016).**
- School Site Wellness Council will **develop an action plan** based on results of their school wellness assessment and provide a copy to the District Coordinated School Health Council (Program Manager – Nursing & Wellness) for inclusion into the SPSA by 3/1/2017.
- Begin implementation of the action plan to include **one wellness activity for staff and one focused on students by March 2017.**
- Annual report (rubric sent by the council) provided to the District Coordinated School Health Council – demonstrate progress. **Due each year by the end of May.**

### Areas We Need to Improve in:

- Make available free potable drinking water for all students. *(Note: fountains will be added to Kinder area in January).*
- Encourage the use of non-food incentives as rewards, celebrations, and fundraisers. *(All schools shall comply with the federal, state and local laws in order to maintain compliance for nutrition guidelines and fundraising activities).*
- Comprehensive health education taught *(We will do this via PE. We exceed the required 200 minutes every 10 days).*
- Work collaboratively with the Voluntary Employee Benefits Association Program (VEBA) and/or health insurance providers about opportunities that exist to improve employee physical and mental health.
- The district will encourage consistent health and wellness messages between the home and school environment. *(Encourage parents to provide a healthy diet and promote physical activity for their children).*
- Work with community partners to provide information about existing opportunities and services within the community that support healthy living for students, staff.

### DAC Rep. Report

DAC Representative: [Name]

### ELAC Rep. Report

**Note:** ELAC decided to turn over their rights to the SSC (Feb. 2016). It will re-new Feb 2018. [Maish Sharma](parent) acting as the DELAC and ELAC representative.

**Legal Task(s) Covered:**

- **Legal Task 1A: ELAC Advises** the principal and staff on: The School’s Program for English Learners
  
  - We have 108+44 new=152_. English Learners. This is 152/608 =25% of our school population for the 2016-17 school year.
  

  Needs:
  
  - 30 min of ELD during the literacy block daily.
  - Newcomers’ class. *Need to establish funding.*

- In 2015-16, EL’s made up 141/510=28% of our population. Breakdown: A: 3  EA: 24  I: 50  EI: 22  B: 18  R/FEP: 24

**Legal Task 1B: ELAC Advises** on: The Effort to Make Parents Aware of the Importance of Regular School Attendance

**Legal Task 2: ELAC Advises** the SSC on: The SSC’s Development of the Single Plan for Student Achievement

**Legal Task 3: ELAC Reviews** the School’s Annual Language Census (R-30 LC Report)

**Legal Task 4: ELAC Conducts** a Site English Learner Needs Assessment

### Adjourned

Meeting adjourned by: SSC Chairperson: [Name] Minutes recorded by: [Name]

---

**Information:**

- **Framework available at:** [https://www.sandiegounified.org/wellness-policy-and-framework](https://www.sandiegounified.org/wellness-policy-and-framework)

---