SAN DIEGO UNIFIED SCHOOL DISTRICT
Jonas Salk Elementary SSC
October 25, 2017

AGENDA

Guest:

Maria Gonzalez Classified: 9/2017-9/2019

Elected Secretary and Elected Officers
New officers for SSC: Sec., DAC, ELAC Reps

Elections of the following people
Secretary:
DAC rep.:

We need to elect New Officers for SSC: Sec., DAC, ELAC Reps

Members present:
Meeting Called to order @ 2:32 p.m.
Approval of MINUTES 5/24/2017: moved by: S. Minassian and seconded by: M. Gonzalez
Joyce Lin is elected as Chair, Jerry Ross is elected as Vice Chair, Sonia Minassian is elected as Sec.
Katie Sciuuba is elected in DAC; Approval of Bylaws with the following changes: Elections to Sept/Oct.
Discussed the percent of students who are Proficient at JSES. ELA 71% and Math 75%
Tabled Wellness, Nurse Abs.
60 EL’s tested; Kinder placement by K-Team was well done. Meeting adjourned @ 3:08 p.m.

INTRODUCTIONS OF NEW ELECTED MEMBERS:
New members were voted into office in October, after the Sept meeting.
Chair and Vice chair for 2017-18 were elected at the September 27th meeting.
Chairperson: Joyce Lin
Vice Chair: Jerry Ross

ACTION ITEM:
Election of the following people
Secretary:
DAC rep.:
moved by: ___________ and seconded by: ___________.
The motion ___________ with the following votes: Yes __/No __/Abstain: ___________.

APPROVE MINUTES FROM 9/27/2017

We need to complete the LCAP survey

PARENT INVOLVEMENT POLICY:
A Budget survey is available through the following link:
https://www.surveymonkey.com/r/SSC-SGT.
The deadline for submission of the LCAP survey is November 17, 2017.

ACTION ITEM:
Approval of LCAP Survey results for submission
Moved by: ___________ and seconded by: ___________.
The motion ___________ with the following votes: Yes __/No __/Abstain: ___________.

INFORMATION:

Note: ELAC decided to turn over their rights to the SSC (Feb. 2016). It will re-new Feb 2018 Maish Sharma (parent) acting as the DELAC and ELAC representative Legal Task(s) Covered:
Legal Task 1A: ELAC Advises the principal and staff on: The School’s Program for English Learners
Legal Task 1B: ELAC Advises on: The Effort to Make Parents Aware of the Importance of Regular School Attendance
Legal Task 2: ELAC Advises the SSC on: The SSC’s Development of the Single Plan for Student Achievement
Legal Task 3: ELAC Reviews the School’s Annual Language Census (R-30 LC Report)
Legal Task 4: ELAC Conducts a Site English Learner Needs Assessment
The Single Plan for Student Achievement (SPSA) identifies and addresses the instructional needs of students and specifies how categorical funds provided through the Consolidated Application will be used to accomplish the goals outlined in the plan. State regulations require that the School Site Council (SSC) be the group responsible for developing and revising the SPSA in collaboration with the site instructional leadership team. Ongoing consultation with site advisory groups about student performance data, student needs, identified goals, appropriate interventions/preventions, and associated budgets is an integral part of the development and monitoring of the SPSA. (Ed Code 64001).

### Jonas Salk ES Reading Data 2017-18 JUNE/SEPT INDEPENDENT BASELINE

<table>
<thead>
<tr>
<th>Grade</th>
<th># of Students</th>
<th># at or above</th>
<th># at</th>
<th># at</th>
<th># at</th>
<th># Emerg</th>
<th># not accounted</th>
<th>Unaccounted</th>
<th>Goal at or above</th>
</tr>
</thead>
<tbody>
<tr>
<td>TK</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baseline (Emergent)</td>
<td>49</td>
<td>0</td>
<td>1</td>
<td>7</td>
<td>36</td>
<td>5</td>
<td>0</td>
<td>Baseline: 90% Proficient EM SEPT. DATA</td>
<td></td>
</tr>
<tr>
<td>Kinder</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baseline (A)</td>
<td>121</td>
<td>7</td>
<td>17</td>
<td>37</td>
<td>46</td>
<td>11</td>
<td>3</td>
<td>0</td>
<td>Baseline: 88% Proficient A SEPT. DATA</td>
</tr>
<tr>
<td>First</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baseline (DE)</td>
<td>142</td>
<td>0</td>
<td>10</td>
<td>42</td>
<td>68</td>
<td>14</td>
<td>8</td>
<td>0</td>
<td>Baseline: 85% Proficient DE (gr. K June data)</td>
</tr>
<tr>
<td>Second</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baseline (IJK)</td>
<td>100</td>
<td>22</td>
<td>3</td>
<td>8</td>
<td>49</td>
<td>5</td>
<td>13</td>
<td>0</td>
<td>Baseline: 82% Proficient IJK (gr. 1 June data)</td>
</tr>
<tr>
<td>Third (M)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baseline (Independent)</td>
<td>83</td>
<td>1</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>21</td>
<td>10</td>
<td>0</td>
<td>Baseline: 63% Proficient M (gr. 2 June data)</td>
</tr>
<tr>
<td>Fourth</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baseline (PQ)</td>
<td>89</td>
<td>2</td>
<td>5</td>
<td>35</td>
<td>31</td>
<td>16</td>
<td>0</td>
<td>Baseline: 47% Proficient PQ (gr. 3 June data)</td>
<td></td>
</tr>
<tr>
<td>Fifth</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baseline (S)</td>
<td>77</td>
<td>11</td>
<td>15</td>
<td>20</td>
<td>25</td>
<td>6</td>
<td>0</td>
<td>Baseline: 60% Proficient S (gr. 4 June data)</td>
<td></td>
</tr>
</tbody>
</table>
## Jonas Salk ES Data

### SBAC Grade level | End of 6/2015 | % of students Prof. 6/2016 | % of students Prof. 6/2017 | "Near" | High Goal | SMART GOAL
---|---|---|---|---|---|---
**ELA**
TK | No Test | No Test | No Test | No Test | No Test | TBD
K | No Test | No Test | No Test | No Test | No Test | TBD
1 | No Test | No Test | No Test | No Test | No Test | TBD
2 | 62% | 64% | 68% | Near 19% | 80% | 80% of Near
3 | 58% | 85% | 65% | Near 24% | 68%+19%=87% | +80% of near
4 | Hick; Mason; Other | 86% | 82% | Near 11% | 65%+24%=89% | +80% of near
5 | Hick; Mason; Other | N/A 15-16 | Gone 2016-17-Challenger | Gone MS (82%+11%=93%) | Gone

### Areas We Need to Improve In:
- **☑** Make available free potable drinking water for all students. *(Note: fountains was to be added to kinder area in January; there are no restrooms planned).*
- **☑** Encourage the use of non-food incentives as rewards, celebrations, and fundraisers. *(All schools shall comply with the federal, state and local laws in order to maintain compliance for nutrition guidelines and fundraising activities).*
- **☑** Comprehensive health education taught *(We will do this via PE. We exceed the required 200 minutes every 10 days for grades 4 and 5).*
- **☑** Work collaboratively with Veba and/or health insurance providers about opportunities that exist to improve employee physical & mental health.
- **☑** The district will encourage consistent health and wellness messages between the home and school environment. *(Encourage parents to provide a healthy diet and promote physical activity for their children).*

Work with community partners to provide information about existing opportunities and services within the community that support healthy living.

## Meeting Summary:
- **Policy H-7700 Student Wellness:** Nurse Karen Kemper: Wellness Coordinator.
- **Develop and Action Plan based on our school wellness assessment by 3/1/2017- Done.**

**Information:**
**Table: Not ready yet**

**Action:**
**Annual report demonstrating progress Due by May 31:**

---

**Adjourned**
Meeting adjourned by: SSC Chairperson
Minutes recorded by:  

Meeting adjourned @ ______ p.m