## SAN DIEGO UNIFIED SCHOOL DISTRICT
### Jonas Salk Elementary SSC
#### February 28, 2018
**MINUTES**

- Parent Involvement Policy 2017-18
- Home School Compact 2017-18
- SPSA 2017-18
- Budget 2017-18
- Wellness plan/annual report 2017-18
- Safety plan Approval 2017-18
- Elections 2017-18
- Bylaws 2017-18

### Staff
- Deidre Hardson Principal - ex officio member
- Joyce Lin Chair/Teacher 9/2016-9/2018
- Jerrye Ross V.Chair/ Teacher 9/2016-9/2018
- Donna Talner Teacher 9/2016-9/2018
- Amber Redmerski Teacher 9/2017-9/2019
- Maria Gonzalez Classified 9/2017-9/2019

### Parents/Community Members
- PIP (Parent Involvement Policy)
- Goals for 2018-19

### Call to Order
Joyce Lin, Chairperson

### Public Comment
Open

### Approve Minutes from 1/31/2018

**Approved Greene Act.** Reviewed and Approved Budget for 2018-19. Motion from: S. Hampton Garcia. & seconded by: __Jerrye Ross__. Budget unanimously approved, Reviewed and discussed Wellness Plan. Reviewed Mira Mesa Cluster SBAC Data. Maria Gonzalez shared that 27/30 English Learners were Reclassified as RFEP.

Motion to adjourn at 3:27 by Joyce. Minutes by Sonia.

**ACTION ITEM:** Approval of MINUTES 1/31/2018 moved by __Talner__ and seconded by: __Sonia__.

The motion passes with the following votes:
Yes 9 / No 0 / Abstain: 3 abs.

### APPROVE CHANGES FOR SPSA FOR 2018-19:
The Single Plan for Student Achievement (SPSA) identifies and addresses the instructional needs of students and specifies how categorical funds provided through the Consolidated Application will be used to accomplish the goals outlined in the plan. State regulations require that the School Site Council (SSC) be the group responsible for developing and revising the SPSA in collaboration with the site instructional leadership team. Ongoing consultation with site advisory groups about student performance data, student needs, identified goals, appropriate interventions/preventions, and associated budgets is an integral part of the development and monitoring of the SPSA.

(Ed Code 64001).

**ACTION ITEM:** Approval of COMPACT FOR 2018-19 moved by __Hampton Garcia__ and seconded by __Redmerski__.

The motion passes with the following votes:
Yes 9 / No 0 / Abstain: 3 abs.

Recommendations for changes noted below: Add to parent commitments: “Review Schoology regularly”.

Review of PIP FOR 2018-19 moved by Minassian and seconded by Hampton Garcia.

The motion passes with the following votes:
Yes 9 / No 0 / Abstain: 3 abs.

Recommendations for changes noted below: Add International Festival and Jog-a-Thon

Approval of GOALS FOR 2018-19 TABLED.
<table>
<thead>
<tr>
<th>ITEM</th>
<th>DESCRIPTION/ ACTIONS</th>
<th>MEETING SUMMARY</th>
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<tr>
<td><strong>Budget Items:</strong></td>
<td>No Budget Items</td>
<td><strong>INFORMATION:</strong> NO AGENDA ITEMS  <strong>ACTION:</strong> NO AGENDA ITEMS</td>
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| **Review Wellness Plan Issues:** | **AREAS WE NEED TO IMPROVE IN:**  
X Make available free potable drinking water for all students. (Note: fountains will be added to kinder area in November during break; there are no restrooms planned).  
X Encourage the use of non-food incentives as rewards, celebrations, and fundraisers. (All schools shall comply with laws in order to maintain compliance for nutrition guidelines and fundraising activities).  
X Comprehensive health education taught (We will do this via PE. We meet the required 200 minutes every 10 days for all students.)  
□ Work collaboratively with Veba and/or health insurance providers about opportunities that exist to improve employee physical & mental health.  
□ The district will encourage consistent health/wellness messages between home & school environment. (Encourage parents to provide a healthy diet and promote physical activity for their children). Work with community partners to provide information about existing opportunities and services within the community that support healthy living. | **INFORMATION:** NO AGENDA ITEMS  **ACTION:** NO AGENDA ITEMS  
Annual report demonstrating progress. Due by May 31: |
| DAC Rep. report | **INFORMATION:**  
2/21/17  
Cheryl Hibbink presenting (2ndary school executive director)  
10 features of good small schools – Dr. Linda Darling Hammond - from Stanford – EL’s kids with iep’s – every school that was successful had these 10 things in common.  
- **Personalization** – personal relationship with kids. They knew the kids beyond the number  
- **Continuous relations** – meaningful relationships over time; they loop with kids, they do the intervention and the core class so there is connectivity, and the intervention that they need is given by same person over time  
- **High Standards and Performance-Based Assessment** – measuring mastery, not compliance. So if homework is done this measures compliance not mastery of a topic  
- **Authentic Curriculum** – we put things in front of kids and they never ask us why they are in math. No, the curriculum leads them back to they need math to design – gives context for the learning critical in terms of engagement.  
- **Adaptive Pedagogy** - we are teaching kids, not content, but making adjustments to pedagogy when we are not getting kids from A to Z.  
- **Multicultural and anti-racist teaching** – things we put in front of kids empowers them, we create safe spaces for kids to learn  
- **Collaborate Planning and Professional Development** - when teachers have meaningful time to plan together – kids lives change.  
- **Family and Community Connections** – parents felt welcomed, heard, and invested in the school, they were a major part of decision making in school  
- **Democratic Decision-Making**  
CCTE program – almost every course is a g-approved; about 21 of them it is community college aligned, sometimes up to 3 classes.  
Programs Helping to close achievement gaps  
- College Programs  
- CCTE | **Legal Task(s)**  
- Legal Task 1A: ELAC Advises the principal and staff on: The School’s Program for English Learners  
- Legal Task 1B: ELAC Advises on: The Effort to Make Parents Aware of the Importance of Regular School Attendance  
- Legal Task 2: ELAC Advises the SSC on: The SSC’s Development of the Single Plan for Student Achievement  
- Legal Task 3: ELAC Reviews the School’s Annual Language Census (R-30 LC Report)  
- Legal Task 4: ELAC Conducts a Site English Learner Needs Assessment | **INFORMATION:** NO ITEMS |
| ELAC Rep. report or EL Business | Note: ELAC decided to turn over their rights to the SSC (Feb. 2016). It will re-new Feb 2018 Maish Sharma (parent) acting as the DELAC and ELAC representative.  
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- Legal Task 4: ELAC Conducts a Site English Learner Needs Assessment | **INFORMATION:** NO ITEMS |

**Adjourned**  
Meeting adjourned by: SSC Chairperson  
Minutes recorded by:  
Meeting adjourned @ 3:04 p.m.
HOME - SCHOOL COMPACT 2018-19

Jonas Salk Elementary and the parents of the students participating in activities, services, and programs funded by SDUSD, agree that this compact outlines how the parents, staff, and the students will share responsibility for improved student academic achievement. This compact also outlines the means by which the staff and parents will build and develop a partnership which will help children achieve California’s high standards.

This Home/School Compact is in effect during the school year named above.

STUDENT COMMITMENTS

Academic:
1. I will attend school daily, on time, prepared, and ready to work and learn.
2. I will understand that I am expected to learn, complete all assignment to the best of my ability, and get help when I need it.

Citizenship:
3. I will follow school rules and cooperate with adults and other students.
4. I will respect the rights of others to learn and help to create a positive learning environment for everyone.
5. I will follow teacher instructions and not be disruptive in class.
6. I will not use profanity or make derogatory statements ("put-downs").
7. I will respect the property of the school, community, and others.

Home:
8. Every day, I will spend time reading (including reading for fun), studying, and completing homework.

TEACHER COMMITMENTS

Teaching and Learning:
1. I will set high expectations for student learning and use a variety of teaching strategies to motivate and encourage all of my students.
2. I will provide an enriching academic program based on standards.
3. I will give my students timely feedback on their work
4. I will provide a safe and positive atmosphere for learning.
5. I will advocate for my students’ non-academic needs.

School:
6. I will help to create a welcoming environment for students, families, and community members
7. I will provide opportunities for parents to volunteers, observe, and/or participate in classroom activities.

Home:
8. I will communicate with parents through frequent reports on their child’s progress, and will notify parents of any concerns or problems in a timely manner.
9. I will schedule parent-teacher conferences, return parent calls, and be reasonably available to parents.
10. I will suggest ways that parents can support their child’s learning at home, including the importance of reading daily with their child, and limiting television viewing.

PARENT/GUARDIAN COMMITMENTS

School Support:
1. I will ensure my child attends school daily, on time, prepared, and ready to work and learn.
2. I will hold high expectations for my child and regularly monitor my child’s progress.
3. I will know and support school/classroom rules, and the site discipline and attendance plan.
4. I will advocate for my child by understanding student/parent rights and responsibilities.
5. I will participate in decisions, as appropriate, related to the education of my child.
6. I will plan family vacations for times when school is not in session.

School Communications and Involvement:
7. I will contact teachers/counselors about concerns or problems in a timely manner.
8. I will attend a minimum of one parent-teacher conference a year.
9. I will be available to teachers and will return teacher calls, emails or other forms of communication in a timely manner.

Home Learning:
11. I will provide a regular time, place, and supervision for homework completion.
12. I will read to my child or ensure that my child reads daily just for pleasure.
13. I will limit my child’s access to non-educational media and encourage healthy physical activity.

Through this Compact, I agree to fulfill my roles and responsibilities in the learning process, and commit to achieve district academic and citizenship standards.

School Administrator: Deidre Hardson, Principal

Parent: ____________________________ Date ____________________________
Student: __________________________ Date ____________________________

Date (Approved by SSC: Feb. 28, 2018)
In the fall, an annual meeting will be held to share with parents the Title I program and its requirements.

- **Jonas Salk Elementary School** will provide a flexible number of meetings to allow for parent involvement. These monthly meetings will be scheduled by the school, in languages appropriate for the parent groups, as required by Education Code 52164. Topics covered during the meetings will include:
  - Improving communication between the school and home;
  - Discussing current student assessment data and student progress;
  - Providing information about school and district resources for student Academic improvement;
  - Evaluating the effectiveness of the school’s parent involvement policy to increase parent participation in activities;
  - Conferencing with teachers;
  - Providing training programs to help parents support and work with their children at home and at school.

Parental input from the parent meetings and training sessions will be shared with the School Site Council (SSC) to provide an organized, ongoing, timely way of involving parents in the planning, review, and decision-making for improvement of the program.

- The school-wide Parent Newsletter from the PTA is sent home informing parents/community of all meetings of interest. In addition, the newsletter is made available on our website. The PTA Newsletter is used to advertise parent meetings, and will include the advertising of District Advisory Council’s Harold J. Ballard Parent Center, Parent University, and other relevant meetings held throughout the district.

- During parent meetings, opportunities will be provided for parental suggestions. These suggestions will be reviewed in a timely fashion and, if possible, responses will be given by the next scheduled meeting. Topics appropriate for SSC Review / action will be placed on the agenda for the next regularly scheduled meeting by the school administration.

- Parents are notified annually of individual student assessment results by the Research and Reporting Department and the Testing Department. An explanation of the information is available in several languages.

Listed below are some of the parent involvement activities at Jonas Salk Elementary:

- **Coffee with the Principal** - Once a Month parents are welcome to sit and have coffee with the Principal. During this time, the Principal updates parents on any activities that will be occurring during the next month, presents the school budget, instructional plan, and various other topics related to student instruction. Parents are welcome to ask questions which relate to the school as a whole. Check calendar for dates and times.

- **Publishing Parties** are held during the course of the year, throughout the various grade-levels. Parents are invited to come to their children’s classrooms to see first-hand what their children are learning in school in language arts and in writing development. Teachers and children’s work inform parents how their children are developing as writers. Parents may visibly and directly affect their children’s success and their learning by coming in to the classrooms to support their efforts. Furthermore, parents can follow-up on some of the writing strategies used in the classroom to assist their children at home. Publishing Parties provide parents with the awareness of techniques and strategies, which they may utilize to improve their children’s academic success and to assist their children in learning at home.

- **STEAM Night/Family Math / Family Science Night /Math Parent Night and Literacy Workshops**: Family Workshops have been scheduled for the school year. The purpose is to provide parents with information to support them in working at home with their children.

- **Kindergarten Family Orientation (Fall of each year)** Following kindergarten registration, new parents are invited to attend a Kindergarten Family Orientation. Parents will be informed by the teachers on how to prepare their children for Kindergarten, of the Kindergarten Standards and expectations, and how they can help their children to prepare for school in the fall. Classroom tours will be offered in order for parents to get an idea of what a kindergarten classroom looks like, its setting and composition.

- **Other Events**:
  - Back to School Night, Open House, Parent Conferences
  - **PTA**: Movie Night and other community building activities.
  - **EAR**: Everyone A Reader Volunteer Program
  - Annual Sleep Over and Game night
  - **International Festival**
  - **Jog-a-thon**

(Approved by SSC: Feb. 28, 2018)