Color Me Ready!

Some children, although they are chronologically old enough to enter kindergarten, are not ready. Physical, social and emotional development are just as important as cognitive development – maybe even more so. If you can answer yes to most of these questions, your child should be ready for kindergarten.

**LANGUAGE** – Can your child:
- Speak clearly and in complete sentences?
- Pay attention long enough to listen to stories?
- Follow 2 or 3 step directions?
- Tell you the meaning of simple words?
- Understand cause and effect (if it’s raining I will get wet)?

**COGNITIVE** – Can your child:
- Identify basic shapes, colors and numbers (1-10)?
- Give full name, age and phone number?
- Sort objects into categories (plants/animals)?
- Recognize his/her printed first name?
- Know the meaning of “same” and “different”?

**MOTOR/PHYSICAL** – Can your child:
- Complete a small puzzle?
- Throw and catch a large ball?
- Draw with crayons? Cut with scissors?
- Copy basic shapes?
- Print some letters?
- Clap to simple rhythms?
- Jump on two feet; balance on one foot?

**PERSONAL/SOCIAL** – Can your child:
- Be comfortable away from parents?
- Express ideas and feelings?
- Care for basic needs (toilet needs, buttons, zippers)?
- Play cooperatively?
- Participate in a group and take turns?
- Change easily from one activity to another? Accept minor disappointments?
- Make a decision given a choice of activities?

**TIPS FROM TEACHERS:**
- Talk a lot about school starting and what that will be like.
- Practice separating and leaving your child in someone else’s care for short intervals.
- Get into a routine BEFORE the first day of school.
- Establish regular bed-time and wake-up time.
- Enjoy a daily reading time together.
- Plan transportation.
- Arrange for emergencies. Have someone on call in the event that a parent cannot be reached.
Capitals, Lowercase Letters, and Numbers

A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z
a b c d e f g h i
j k l m n o p q r
s t u v w x y z
1 2 3 4 5 6 7 8 9 10
Please help your child write his/her name 5 times.
(first letter capitalized and the rest lowercase)

1. ________________________________

2. ________________________________

3. ________________________________

4. ________________________________

5. ________________________________
Please help your child write his/her name 5 times.
(first letter capitalized and the rest lowercase)

1. ________________________________

2. ________________________________

3. ________________________________

4. ________________________________

5. ________________________________
Please help your child write his/her name 5 times.
(first letter capitalized and the rest lowercase)

1. ____________________________

2. ____________________________

3. ____________________________

4. ____________________________

5. ____________________________
Please help your child write his/her name 5 times.

(first letter capitalized and the rest lowercase)
1. starts in the starting corner.
2. makes a big line down. 
1. makes a big curve. 
1. stops in the corner. 
1. walks away on the bottom.

2. starts in the starting corner.
2. makes a big curve.
2. stops in the corner.
2. walks away on the bottom.

3. starts in the starting corner.
3. makes a little curve to the middle.
3. makes another little curve to the bottom corner.

4. starts in the starting corner.
4. makes a little line down to the middle.
4. walks across the dark night.
4. jumps to the top and says, "I did it." (big line down)

5. starts in the starting corner.
5. makes a little line down to the middle. It starts to rain.
5. makes a little curve around.
5. puts a little line on top to stop the rain.

6. starts in the starting corner.
6. is a baby bear.
6. goes down to curl up in the corner.
6. is hibernating.

7. starts in the starting corner.
7. makes a little line across the top.
7. says, "I better slide down."

8. is different.
8. doesn't like corners.
8. starts at the top center.
8. begins with 5 and then says, "I want to go home."

9. is so special.
9. has its own corner.
9. makes a little curve.
9. goes up to the corner.
9. makes a big line down.

10. uses two places.
10. comes first.
10. is next.
10. starts at the top center.
10. is finished.
My Number Chart

1  2  3  4  5
6  7  8  9 10
11 12 13 14 15
16 17 18 19 20
21 22 23 24 25
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Help your child cut.
Directions: To get children accustomed to a single continuous stroke, have them start at the star and then trace along the dotted lines following the direction of the arrows. You may want to have children first trace with their finger, then with a crayon.
white
black
red
brown
purple
pink
orange
yellow
green
blue