WE MISS YOU!
Doyle Elementary’s Transition to Distance Learning

Phase One:
- Connection
- Communication
- Staff Connectivity
- Professional Growth

Phase Two/Soft Launch:
- Staff Training
- Student Connectivity

Phase Three/ Full Launch:
- Resume Graded Instruction
- Resume Special Education Timelines
- Reimagine School Events
DISTANCE LEARNING PHILOSOPHY (SDUSD)

Distance learning, a response to a changing global environment, **inspires and ignites continuous and inclusive learning** opportunities for access to all students that transcends classrooms and brings learning to the home; where families truly partner with educators to provide students with educational experiences that build agency, connection and compassion.

As a learning organization, it is important to be mindful that we are all learners in this experience; and with a **learner’s stance**, we embark on a journey to build our individual capacities **to learn, share and grow** with one another each and every day.
**A Day in The Life of an Elementary Student**

### Instruction

- **Class Meeting:**
  - I connect with my teacher, support staff and peers
  - I prepare for the day of learning

- **Distance Learning:**
  - I understand the learning objective for the day
  - I learn content with the support of my teacher and peers
  - I practice the new learning with my peers or independently
  - I demonstrate my understanding of the daily objective

- **Visual and Performing Arts/Health**
  - I engage in health and VAPA lessons with my peers

- **Small Group:**
  - I work with my teacher and peers practicing strategies
  - I engage in daily language instruction

### Enrichment and Wellness

- I independently work on tasks and assignments provided by my teacher
- I put forward my best effort every day
- I prepare for the next day of learning
- I take frequent breaks and engage in physical activity
  - Walks
  - Dancing
  - Exercise
- I help and support with family obligations
- I am an advocate for my own learning and communicate to my teachers when I need help
# A Day in The Life of an Elementary Teacher

## Instruction
- Class Meeting
- Daily Content Area(s) of Focus
- Physical Education, VAPA or Health
- Small Group Instruction
- dELD

## Flex Time
- Preparing for Learning
- Virtual Office Hours
- Monitoring Student Activity
- Gathering Formative and Summative Assessments
- Sharing Progress with Students, Families, and/or Counselor
- Providing Feedback to Students
- Collaborating with Ed. Specialists and Support Staff
- Participating in Professional Development
- Participating in IEP Meetings

**Teacher Screen Time:** Not to exceed 120 minutes per day. This may include small group instruction and conferencing with individual students.
What’s working for you/your child with distance learning?

◎ More time together
◎ Later wake up time
◎ Flexibility to do assignments throughout the week
◎ Zoom Meetings with Teacher/Class
What challenges/concerns are you or your child experiencing with distance learning?

- Working full time and homeschool children
- Social Emotional—missing friends, school, etc.
- Amount of Screen Time
- Amount of Class/Homework
- Learning Loss
- Supports for Students with Disabilities
- Too many Zoom meetings
SDUSD Distance Learning Website
Participation & Engagement

- Group Projects
- Emailing Teacher
- Completing Assignments
- ZOOM Meetings
- Engaging in Class Discussions
Distance Learning Grading Policy
Support for Families

◎ Kimberly Moore, Principal kmoore@sandi.net
◎ Sally Tom, District Counselor stom@sandi.net
◎ Danielle Howell, Elementary School Assistant dhowell@sandi.net
◎ Naomi Velez-Mack, School Clerk nvelezmack@sandi.net
◎ Joe Contreras, Attendance Assistant jcontreras@sandi.net
Support for Families

◎ Eileen McNeil, School Psychologist emcneil@sandi.net
◎ Lisa Ehlers, Education Specialist lehlers@sandi.net
◎ Sarah Reade, Education Specialist sreade@sandi.net
◎ Jennifer Milam, Education Specialist jmilam@sandi.net
◎ Jenny Boyden, Speech/Language Pathologist jboyden@sandi.net
◎ Matt Davey, Occupational Therapist mdavey@sandi.net
Ways To Stay Connected

SDUSD COVID-19 Website
Doyle Elementary Website
Doyle Elementary PTA