



San Diego Unified School District
Financial Planning and Development
Financial Planning, Monitoring and Accountability Department

CADMAN ELEMENTARY

**ANNUAL TITLE I PARENT MEETING
OCTOBER 12, 2020 AGENDA**

I. The Title I Program:

Title I is a K-12 program that provides additional academic support and learning opportunities for students at schools with high percentages of socioeconomically disadvantaged children. The program is intended to help ensure that all students meet challenging state academic standards. The goal of Title I is to provide direct instructional support to students and professional development for teachers, in addition to promoting parent education and involvement.

II. Parent Rights under Title I law, parents have the right to:

- ✓ Ask for their own meetings and trainings
- ✓ Review the results of an annual parent involvement effectiveness survey
- ✓ Review the school's achievement data to determine if Title I services are effective in meeting the goals for student proficiency in state standards
- ✓ Review the parent involvement plan in the School Plan for Student Achievement (SPSA)
- ✓ Review and modify the site Title I Parent Involvement Policy with a School Parent Compact

III. Parent Involvement at Our School:

The School Site Council (SSC) provides parents with the opportunity to be involved in the academic program of the school. The SSC develops, monitors, and evaluates the School Plan for Student Achievement (SPSA); implement programs and services that support students.

At Cadman, we involve families in a variety of ways. We have an active Parent Teacher Association (PTA) and School Site Council (SSC). When we are on campus we have Family Fridays and other opportunities for families to volunteer and support their scholars. We have a parent who is our master gardener and assists with classroom gardens and other areas on campus.

IV. School Achievement Data:

Schools analyze and review school wide performance data, the California English Language Development Test (CELDT) and graduation rates and California High School Exit Examination scores (CAHSEE) for high schools. They use the data to align the

curriculum to state, district academic standards, and adjust their instructional practices based on the findings of the assessment data.

At Cadman, we provide data at our monthly SSC meetings and parents receive student specific data from the classroom teachers and State Assessments. We also analyze reading data and provide additional literacy supports to scholars based on need.

V. Single Plan for Student Achievement:

Parents should receive information about the school’s curriculum, specifically the English/Language Arts and math programs, and the assessments used to measure student progress in those programs.

At Cadman, we have literacy and math goals for scholars in grades 3rd – 5th that are measured annually through State assessments. Additionally we have assessments that are monitored more frequently for literacy and math progress. As a district, we also have goals identified to support students with disabilities, English Learners and Black Youth.

VI. Title I Expenditures:

Schools are allocated Title I funds based upon the percentage of students receiving free or reduced-price lunch. Schools in the San Diego Unified School District receive Title I funds if 40 percent (40%) or more of the student population is eligible for the free or reduced-price lunch program. Schools in the San Diego Unified School District are ranked according to this percentage and receive a certain amount of Title I money per student.

Title I funds must supplement, not supplant, district funding. Schools in Program Improvement (PI) must allocate a minimum of 10 percent (10%) of their Title I funds for professional development. Schools identified as Program Improvement Watch List schools must set aside 10 percent (10%) toward professional development as well.

At Cadman, we utilized our funds for professional development release time to collaborate, plan for instruction, and analyze data. Additionally we fund 3 cycle of additional literacy support for scholars who are below grade level in reading.

VII. Title I Parent Involvement Policy with the Integrated Home/School Compact:

The Title I Parent Involvement Policy communicates how the school will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of the Title I program at the school. This document includes the Title I Home/School Compact, which describes the responsibilities of the school, the parent, and the student for improved student achievement.

At Cadman, our plans are developed with input from staff, families and our School Site Council and based on data and the needs of the school annually.