Overview of Parents Rights and Procedural Safeguards for Special Education

They should include, but are not limited to, a parent/guardian's right to:

- Receive a written notice in their native tongue
- Have meetings scheduled at a mutually agreed upon time and place
- Present information to the IEP team
- Participate equally in the development of the IEP
- Have interpreters available
- Obtain a copy of the IEP on request
- Have the IEP reviewed annually
- Give consent prior to implementation of services and placement changes
- Have the IEP implemented as soon as possible (after parent consent is given)
- Have the opportunity to present complaints
- Have a representative attend IEP meetings with you (attorney or advocate)

This summary list is not exhaustive and the procedural safeguards document fully details all the parental rights.