Essential Question: How did challenges at home and abroad lead the United States to declare war on Great Britain?

The Barbary Pirates - the Tripolitan War

The Mediterranean coast of _________________ had long been a hotbed of _______________. Most nations, including the _________________, dealt with the threat by paying "_____________" (bribes) to the rulers of the _______________ States (Morocco, Algiers, Tripoli and Tunisia). The Americans had paid _______________ in tribute in its first 10 years of existence.

Hostilities with _______________ were concluded by treaty in 1805, but problems with the other Barbary States remained until the end of the _______________.

The exploits of the American _______________ in the Tripolitan War were widely reported in the _______________ and brought increased prestige to the emerging _______________.

This _______________ was later memorialized in the opening words of the _______________ Hymn, "From the ________________ of Montezuma to the shores of ________________.

Main Idea 1: Violations of U.S. neutrality led Congress to enact a ban on trade.

- The United States found itself _______________ in the war between _______________ and _______________ when it broke out in _______________.
- The United States was shipping _______________ and _______________ supplies to _______________ countries.
- _______________ and _______________ tried to stop the United States from _______________ the other while they were at _______________ in 1803
- _______________ stopped American _______________ ships to search for _______________ sailors who had _______________ away from British _______________.
- In the _______________ of the U.S., this the last _______________ in Britain’s _______________ of U.S. _______________.
- Forced British _______________ to _______________ and sometimes took U.S. _______________ by _______________.
- British ship _______________ stopped U.S. Navy ship _______________ and took _______________ by _______________.
- _______________ on Chesapeake _______________ Americans

The United States’ Response

Embargo Act

- Embargo Act _______________ in 1807, _______________ trade with all _______________ countries to punish _______________ and _______________.
- Devastated American _______________, who _______________ much _______________ without _______________.
- Damaged _______________ and strengthened _______________.
- Had _______________ effect on _______________ and _______________.

Non-Intercourse Act

- _______________ replaced _______________ Embargo Act with Non-Intercourse Act in 1809
- Banned trade only with _______________, _______________, and their _______________.
- U.S. trade would _______________ with first side to stop _______________ American _______________.
- Law was no more _______________ than _______________ Act
Main Idea 2: Native Americans, Great Britain, and the United States came into conflict in the West.

Conflict Over Land
- ____________ and Native Americans clashed with American ____________ over ____________ in the ____________
- British agents ____________ Native Americans along ____________

Tecumseh Resists U.S. Settlers
- ____________, a Shawnee chief, emerged as ____________
- Hoped to unite ____________ of northwestern frontier, the ____________, and the ____________ Mississippi Valley

The Battle of Tippecanoe
- ____________ founded village near ____________ and Wabash rivers in ____________ Territory
  - ____________ was a brilliant ____________ and _____________.
  - He wanted to ____________ the Native Americans to ____________ settlers.
- Governor ____________ ____________ ____________ warned ____________ not to ____________
- ____________ led army in attack on ____________ in 1811
  - Was worried that with ____________ backing, ____________ could be a serious ____________ to U.S. ____________ in the ____________
- U.S. forces won ____________, and Tecumseh fled to ____________

Main Idea 3: The War Hawks led a growing call for war with Great Britain.

War Hawks
- Evidence of ____________ support for Tecumseh ____________ Americans
- Some young members of ____________ from the South and ____________, called _____________.
- They were ____________ by British trade ____________ and wanted to ____________ Canada for more land to ____________.

The Opposition
- New England ____________ opposed ____________.
- British ____________ restrictions ____________ New England’s ____________.
- Others ____________ that the United States was not ____________ to ____________.

War Declared
- Republican ____________ ____________ was ____________ president in 1808.
  - Felt growing ____________ from ____________
  - Decided ____________ must vote on ____________ in 1812
- Congress ____________, and the ____________ won.
  - Congress had ____________ war for the ____________ time in the nation’s ____________.
- ____________ was reelected in 1812.
  - Would serve as ____________ in chief during ____________