Essential Question: How did the Kansas-Nebraska Act heighten tensions in the conflict over slavery?

Main Idea 1:
The debate over the expansion of slavery influenced the election of 1852.

- ___________ ___________ was ___________ candidate
- Southern ___________ trusted ___________ ___________ to represent their ___________ in the election of ___________.
- Promised to honor ___________ ___________ and ___________.
- Whig Party chose Winfield Scott, a ___________ ___________ hero
- ___________ did not ___________ Scott because he had not fully ___________ Compromise of 1850
- ___________ won ___________ by ___________ margin

Main Idea 2:
The Kansas-Nebraska Act allowed voters to allow or prohibit slavery.

- ___________ ___________ proposed the ___________ ___________ because he wanted to build a ___________ from ___________ to the ___________.
- Douglass introduced a bill in ___________ to ___________ the remainder of ___________ ___________ into two territories—___________ and ___________.
- Would allow ___________ in each ___________ to decide on ___________.
- Would ___________ the Missouri Compromise’s ___________ on ___________ north of the 36°30’ line
- Antislavery ___________ were ___________ that ___________ territory could be turned into ___________ territory.
- ___________ ___________ was passed in 1854 with ___________ support
- Lost in all of the ___________ was Douglas’s proposed ___________.
- ___________ would not ___________ the ___________ of such a ___________ until 1862.

Main Idea 3:
Pro-slavery and antislavery groups clashed violently in what became known as “Bleeding Kansas.”

- ___________ and ___________ groups ___________ supporters to ___________ since ___________ vote would decide the ___________ issue.
- One of the ___________ of the ___________ ___________ that it brought the ___________ issue between the ___________ and ___________ back into the ___________.
- ___________ voters crossed the ___________ to vote, allowing their side to ___________ the vote. The new government created ___________ laws, including that those who helped ___________ slaves could be put to ___________.
- ___________ group created a new ___________ in ___________.
- President ___________ recognized only ___________ legislature
- ___________ over ___________ affected everyone in ___________.
Bleeding Kansas

Sack of Lawrence

- ____________ grand jury ____________ antislavery ____________ with ____________.
- Proslavery forces ____________ city of ____________, the location of ____________ leaders.

John Brown’s Response

- Abolitionist ____________ ____________ and his ____________ led ____________ supporters in what was called Pottawatomie ____________.
  - ____________ five ____________ men
- As a result of the Pottawatomie ____________, Kansas collapsed into ____________ ____________ and many ____________ were ____________.

Congress

- Senator ____________ ____________ criticized ____________ people and ____________ Senator ____________ ____________.
- In ____________, Representative ____________ ____________ beat Sumner ____________ … IN THE SENATE CHAMBERS!!!

This cartoon shows Preston Brooks beating Charles Sumner with his cane. Sumner is holding up a pen, which represents the law. In effect, the law is protecting his ideas.