12-3 – The Slave System- Pages 386-391

Essential Question: How did the slave system in the South produce harsh living conditions and occasional rebellions?

Main Idea 1:
Slaves worked at a variety of jobs on plantations.

- Most __________ African Americans lived in __________ areas and worked on __________ and __________.
- Most worked in the __________, where __________ owners used the __________ - __________ system.
  - All __________ hands worked on the same __________ at the same __________.
- Men, __________, and __________ older than __________ were forced to do the same __________ from __________ to __________ with little concern for __________ and poor __________.

Other Types of Work Done by Slaves

- Some slaves worked as __________, cooks, or __________ in planter’s __________.
- They often had better __________, clothing, and __________ than __________ hands but usually had to work __________ hours.
- Some worked __________ jobs, such as __________ or __________.
- Some __________ let their __________ sell their __________ to other people.
- Some slaves earned enough __________ this way to __________ their __________.

Main Idea 2:
Life under slavery was difficult and dehumanizing.

- Slaveholders viewed __________ as __________, not people. Slaves could be sold at __________, with __________ often __________ with little hope of __________.
- A __________ would have worried about the __________ of parents, __________, sisters, and __________ most when coming up for __________.
- Other than __________, the greatest __________ to family __________ was the slave __________.
- Slave __________ sometimes __________ free African Americans and __________ them into __________.
- __________ people often endured poor __________ conditions, such as dirt-floor __________, cheap, coarse __________, and small __________ rations.
- Some states had __________ laws that prohibited __________ slaves.
  - __________ rate of __________ among __________.
- Some __________ used __________ to encourage slaves’ __________. They used __________ and chains, __________, and __________ to __________ slaves and also passed __________ slave __________ to __________ movement.
- Southern slaves __________ more after the __________ began __________ slavery.
- Slave owners thought __________ slaves would __________ their slaves to __________
  - Caused __________ to enforce __________ discipline.
Main Idea 3:
Slave culture centered around family, community, and religion.

- ____________ was the most ____________ aspect of ____________ communities.
- Slave ____________ passed down family ____________ and African ____________ and ____________.
- Parents passed their ____________ down to their ____________ by telling ____________ with customary characters and ____________.
- ____________ played an ____________ part in ____________ culture.
  - By the early ____________, many slaves were ____________ Christians.
  - They ____________, they were like the ____________ slaves in ancient ____________ and would someday have ____________.
  - Some ____________ sang ____________ to express ____________ beliefs.
- Slaves attempted to ____________ in many ways.
  - They held their own ____________ beliefs
  - They ____________ down their ____________ in the ____________ to protest ____________ hours.
  - They planned ____________.

Main Idea 4:
Slave uprisings led to stricter slave codes in many states.

- White ____________ lived in ____________ of slave ____________ , which were relatively ____________.
- ____________, ____________ Rebellion was the most ____________ slave ____________.
  - ____________, ____________ believed he was on a ____________ from ____________ to ____________ the slaves.
  - In 1831 ____________, ____________, led a group of ____________ in a plan to ____________ all ____________ in the county, ____________ about ____________ white people.
  - More than ____________ innocent ____________ were ____________ in an attempt to stop the ____________.
  - ____________ was ____________ and ____________.
- ____________, Rebellion caused many ____________ to strengthen ____________ codes, placing ____________ controls on the ____________ population as a ____________.

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**AWFUL WORK OF TURNER**

*The Southampton Insurrection Recalled by South Georgia's Ex-slaves*

**GREAT NUMBERS WERE SLAIN**

Some: Sixty Persons, Men, Women and Children, Murdered by Diluted Negroes