Response to Intervention (RtI) is a conceptual model for viewing and understanding the delivery of educational services and interventions in SBSD.

**SBSD BELIEFS:**
- Any instructional, social/emotional and behavioral services in SB should be available to any general education student.
- Classification should not be a requirement for services.

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**Tier 1**
All General Education Students Receive Core Instruction and Core Supports

**Tier 2**
General Education Students Needing Supplemental and Strategic Interventions

**Tier 3**
General and Special Education Students Needing Intensive Interventions

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**SST Action Plan,** including SMART goal(s) documents Tier 2 and Tier 3 interventions.

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Special Education Services

Child Study Team Evaluation